

# Moriah Elementary School Student/Parent Handbook 2009-2010

39 Viking Lane  
Port Henry, New York 12974

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Office: 546-3301 EXT. 701

Fax: 518-546-7895



This handbook belongs to:

Name \_\_\_\_\_

Address \_\_\_\_\_

City/Town \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone number \_\_\_\_\_

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**Moriah Central School District  
Board of Education 2009-2010**

Timothy Breeyear  
Terrie Decker  
Charles French  
Stacie Jaquish  
Kathryn Lacey  
Erica Kazlo  
Jody Olcott  
Rose Rice  
James Stahl

**Directory**

To reach any of the following individuals during school business hours (8:00a.m.-3:30p.m.), call 546-3301 and then, at the prompt, the extension desired.

Superintendent,

Mr. William J. Larrow Ext. 501

Building Principal,

Mrs. Valerie L. Stahl Ext. 701

Director of Special Services,

Mrs. Carrie Langey Ext. 608

Elementary Secretary

Mrs. Marina Harris Ext. 701

CSE Secretary

Mrs. Carla Vargo Ext. 608

Guidance Office

Ext. 603

Guidance Counselors:

Mrs. Jessica Bosarge (Pre-K - 8) Ext. 704

School Psychologists:

Mr. Dale Moose Ext. 703

Mrs. Meeghan Goralczyk Ext. 417

Transportation, Mr. Dan Hyatt

Ext. 301



<i>Whom do I contact about. . .</i>	Name	Ext.
Athletics	Mr. Brian Cross	706
Cafeteria	Mrs. Mary Supernault	302
Channel 17	Mrs. Kim Harvish	159
Nurse	Mrs. Patty Kolodzey	705
Use of building	Mrs. Lena Aitner Mrs. Shirley Kelly	501 601

### **Moriah Elementary Staff**

#### **PRE-KINDERGARTEN**

Heather Callahan  
Tara Orr  
Megan Gilbo

#### **KINDERGARTEN**

Ann Garnica  
Elizabeth Mahoney  
Stacy Maneri

#### **FIRST GRADE**

Wendy Michalak  
Lisa Pelkey  
Kristina Swan

#### **SECOND GRADE**

Gail Baker  
Emmett Hoops  
Patricia Nephew

#### **THIRD GRADE**

Diane Mullen  
Julie Strible  
Linda Tabor

#### **FOURTH GRADE**

Wendy Ball  
Marcy Fleming  
Gail Pilger

**FIFTH GRADE**

Robert McFerran  
Kathy Ploufe  
Mark Slattery

**SPECIAL EDUCATION**

Krissy Allen  
Luis Garnica  
Jennifer Jacques  
Jimmy Langey  
Erin Sargent  
Melissa Reilly  
Sherry White

**PHYSICAL EDUCATION**

Brian Cross  
Lynn Galm  
Christopher Mazzotte

**ART**

Sharalyn Weber

**TEACHER ASSISTANTS**

Audrey Boyle  
Katherine Callahan  
Wendy Manfred  
Angie Peters  
Rian Rebideau  
Michelle Woodard  
Julie Wykes

**LIBRARY MEDIA ASSISTANT**

Staley Rich

**SIXTH GRADE**

Dylan Celotti  
Samantha Meachem  
James Wade

**READING**

Korri Fleming  
Elizabeth Hanley  
Maria Velsini

**SPEECH**

Thomessina Clarke

**MUSIC**

April Reeder







**NURSE**

Patty Kolodzey

**TEACHER AIDES**

Amy Allen  
Kim Kolodzey (PT)  
Pam Lobdell  
Susan Munson (PT)  
Angie Scozzafava  
Tina Trapasso  
Melanie Woods(PT)

## 2009 - 2010 School Calendar

Tues, Sept 8	First Day of School
Thurs, Sept 24	Open House
	Columbus Day
Mon, Oct 12	<b>No School</b>
Wed, Oct 21	School Pictures 
Tues, Nov. 10	Report Card Day
Wed, Nov 11	Veterans Day <b>No School</b>
Nov 18 - 19	Grade 5 Social Studies Exam
Nov 25 - 27	Thanksgiving Break
Dec. 24 - Jan 1	 Christmas Break 
Mon, Jan 19	Martin Luther King Day No School
February 15-19	Mid-Winter Break 
Fri, April 2	Good Friday <b>No School</b>
April 12-16	Spring Break
May 2010 (TBA)	Grade 3-6 ELA Exam
May 2010 (TBA)	Grade 3-6 Math Exam
May 2010 (TBA)	Grade 4 Science Exam
Mon, May 31	 Memorial Day <b>No School</b>
Mon, June 21	 Pre-K Graduation 

## Marking Periods

The marking periods for the 2009-2010 school year are as follows:

Period 1	September 8 - November 6
Period 2	November 9 - January 22
Period 3	January 25 - April 9
Period 4	April 19 - June 24

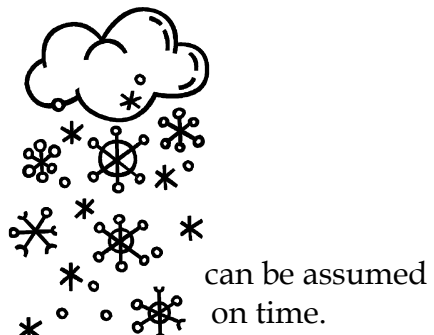
## School Closings

The Superintendent of Schools may close the schools or dismiss students/staff early in the event of severe weather or hazardous road conditions.

Avoid calling schools on days of poor weather; it is important to keep school phone lines open. School closing and delayed starting times will be announced over local radio stations. The following television/radio stations will carry information regarding emergency closings and delays:

Channel 17  
FM 98.9 WOKO  
AM 1250 WIPS  
WPTZ Channel 5

If no report is heard, it  
the schools are opening



**A Supplement To The Moriah Central School  
Code of Conduct**

**CONDUCT AND DISCIPLINE POLICY  
MORIAH ELEMENTARY  
2009-10**

## **Student Responsibilities**

All district students have the responsibility to:

1. To be familiar with and abide by all district policies, rules and regulations pertaining to student conduct;
2. To work to the best of his/her ability in all academic and extracurricular pursuits and strive toward the highest level of achievement possible;
3. When participating in or attending school sponsored extracurricular events, to behave as a representative of the district and to hold himself/herself in the highest standards of conduct, demeanor, and sportsmanship, and accept responsibility for his/her actions;
4. To seek help in solving problems that might lead to disciplinary procedures;
5. To be in regular attendance in school and in class;
6. To contribute to an orderly, learning centered environment, and to show due respect for other persons and for property;
7. To dress in accordance with standards promulgated by the board of education and the superintendent;  
and
8. To make constructive contributions to the school, and to report fairly the circumstances of school related issues.

## **Student Rights**

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. To have a safe, orderly healthy and courteous school environment;
2. To take part in all district activities on an equal basis regardless of sex, religion, national origin, or disability;
3. To attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
4. To have school rules and conditions available for review and, when necessary, explanation by school personnel;
5. To be suspended from instruction only after his/her rights pursuant to Education Law 3214 have been observed;
6. In all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction;
7. To follow personal standards of dress and grooming; and
8. To express his/her opinions verbally as long as his/her expression does not interfere with the rights of others or disrupt normal school operations.

# CODE OF CONDUCT

The code of conduct governs the conduct of students, teachers, and other school personnel, including visitors, specifically to conduct on school property. This has been defined to cover a school building, structure, athletic playing field, playground, parking lot, or land contained within the boundary lines of a public elementary or secondary school, in a school bus, or at a school function.

## **Expectations**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of others and for the care of school facilities and equipment. The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences for their misbehavior.

## **Discipline Penalties**

Generally, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. The severity of the offense is used to determine the penalty. However, when students engage in fighting, both students will usually be held responsible and penalties assigned accordingly.

Penalties include:

- verbal warning.
- written warning.
- written notification to parents.
- detention.
- suspension from transportation.

- suspension from athletic participation.
- suspension from extracurricular activities.
- suspension of other privileges.
- In-school suspension.
- removal from classroom.
- removal from cafeteria.
- short-term suspension from school (five days or less).
- long-term suspension from school (more than five days).
- permanent suspension from school.

(parents may request a complete copy of the district code of conduct)



### **Prohibited Substances**

The display, possession, or use of tobacco, snuff, chewing tobacco, or other smoking materials is prohibited on school property.

Glass bottles of any kind are prohibited in school.

### **Student Searches and Interrogations**

School lockers, desks, and other such equipment are not the private property of students but the property of the school district, and as such may be opened and subject to inspection at any time by school officials.

Under some circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal matter, for example, a dangerous weapon or illegal drugs.

Students must be aware that such items are forbidden both on school property and at school-related activities. The possession of illegal substances will be reported to the proper law authority.

### **Use of Radios, Beepers, Cell Phones**

The display and/or use of radios, headsets, beepers, CD players, MP3 players, cellular phones, etc. is prohibited by students beginning when they arrive at school until the instructional day is over for all students. Students' cellular phones must be turned off during this period. This prohibition includes attendance at school-sponsored events, activities and/or while on school-sponsored transportation. An exception to use a cellular phone may be granted by a supervising adult.

Misuse of a cellular phone and/or its features will result in its confiscation until a parent comes in to pick it up.

### **Use of Skateboards, Roller Skates, Rollerblades**

Skateboards, roller skates and rollerblades are not allowed on school property. If a student brings these items to school, they will be confiscated and held until a parent comes to school and picks them up.

# RESPECT

## Statement of Nondiscrimination and Anti-harassment

It is the policy of the Moriah Central School District not to permit discrimination or harassment on the basis of race, creed, color, sex, national origin, religion, age, economic status, marital status, sexual orientation or disability in the district's educational programs, activities or employment.

Harassment may take the form of comments, name-calling, jokes, stalking, perpetuating rumors or gossip, offensive gestures or language, assault or any other behavior that is designed to annoy, intimidate or cause fear.

Bullying and/or hazing of students and staff is prohibited behavior and will not be tolerated at Moriah Central School District.

### **Definitions of Hazing and Bullying**

"Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a risk of emotional, physical or psychological harm to a person, in order for the student to be initiated into or affiliated with a student organization, club or for any other purpose.

Bullying consists of inappropriate persistent behavior including threats, or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put downs and/or badgering of others. Bullying, similar to all forms of harassment and hazing, are prohibited behaviors.

**Common Characteristics of Bullying:**

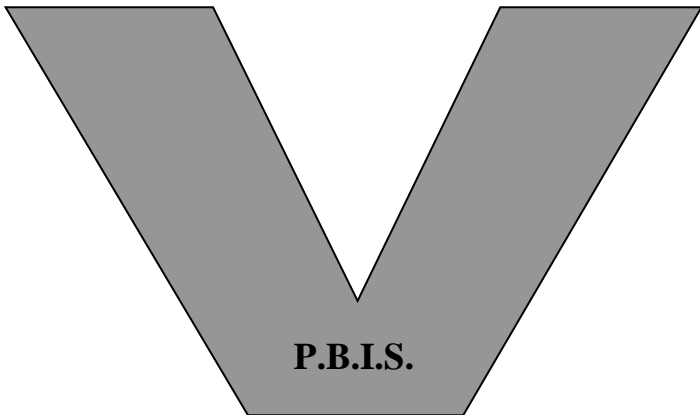
- Physical - hitting, kicking, taking or damaging a victim's property
- Verbal - using words to berate, hurt or humiliate
- Relational - maliciously spreading rumors, and/or actively excluding a person from the peer group to cause emotional harm

Bullying and/or hazing of students and staff is prohibited behavior and will not be tolerated at Moriah Central School.

**GENERAL RULES FOR ALL AREAS  
OF THE SCHOOL ENVIRONMENT**

**BE RESPECTFUL**

**BE RESPONSIBLE**



**P.B.I.S.**

**BE SAFE**

- Follow directions the FIRST time they are given
- \*Not talk back to teachers, supervisors, etc., but to be courteous, polite, and respectful
  - \*Show respect and consideration toward peers
  - \*Never fight or do things, which can lead to a fight
    - \*Keep hands, feet and objects to themselves
    - \*Use proper language at all times
  - \*Treat school property and the property of others with respect
  - \*Walk to and from the buses, walk in hallways and in all areas of the school building

### **CAFETERIA RULES**

Students are expected to:

- \*Respect cafeteria staff at all times
- \*Not shout, yell, or make strange noises
- \*Keep their voices at a conversational level at all times
  - \*Not play with or throw food
  - \*Leave their eating area clean
- \*\*Go directly to breakfast after checking into their classrooms and return directly to their classrooms when finished
- \*Stay in seat unless returning tray or have permission to move
- \*Never leave for the bathroom unless you are given permission

### **PLAYGROUND RULES**

Students are expected to:

- \*Play in the assigned area only
- \*Play safely with equipment
- \*Share school equipment and games & return them to the proper place

- \*Be considerate of others at play
- \*Not horse around, swear, or tease others
- \*Not throw rocks, stones, snowballs, or other hard objects
- \*No re-enter the school building without permission
- \*Line up properly & promptly when recess is over
- \*Not play contact sports

## **BUS RULES**

Students are expected to:

- \*Follow the directions of the bus driver at all times, the first time given
- \*Show respect for the authority of the bus driver by not talking back
- \*Show consideration for other students on the bus
- \*Use proper language
- \*REMAIN SEATED with arms and hands inside the bus and aisles
- \*Obey ALL bus safety rules
- \*\*Multiple infractions will lead to long term or permanent removal of bus privileges
- \*\*\*Please keep in mind that students waiting at the bus stops are parents responsibility. If problems arise please contact your local authorities.

**BE SAFE  
BE RESPONSIBLE  
BE RESPECTFUL**

## **STUDENT DRESS CODE**

Students should at all times be dressed in a manner that is conducive to a businesslike, scholastic atmosphere. The wearing of hats, caps, scarves or other headgear will not be permitted in the classrooms or halls.

Halter/Spaghetti Straps or tank type blouses, sweaters that expose the midsection, profane or suggestive lettering or pictures on clothing and sagging pants will not be permitted in the classrooms or halls. Students who wear this clothing will change to proper attire or call a parent to bring other clothing necessary or the student will be sent home to change.

For further information on the student dress code please refer to the district code of conduct manual located in the Central, Elementary, & High School Offices.

### ITEMS NOT PERMITTED AT SCHOOL:

The following items are not permitted on school grounds: Radios, walkmans, personal cassette players, CD's, CD players, computer games and game systems (i.e. Nintendo DS, Gameboys, PSP). Also not permitted are glass containers of any kind, all trading cards, skateboards/rollerblades.

### LUNCH PRICES

Moriah Elementary School offers breakfast and lunch on a daily basis. Breakfast costs \$1.35 and Lunch costs \$1.85.

### SCHOOL-WIDE PICTURE

Your child may be in a position where he/she may be videotaped or his/her picture may be taken for school-wide newspaper clippings, yearbook, community newsletter, etc. **By signing the Student/Parent Handbook agreement you have granted permission for your child to have his/her picture taken or be videotaped throughout the year.**

## Elementary Building Times



The Elementary Building has a start time of 7:40 A.M. Students who are dropped should not enter the building prior to this time due to limited supervision.

### Visitors

Parents and Moriah graduates are welcome to visit the school. These visitors must report to the Central Office to sign in and obtain a visitor pass. **Student visitors from other schools are not permitted to visit, even when their school is not in session.**

### Fire Drills

All students are expected to cooperate with staff members during fire drills, and to leave the buildings in a **quiet** and orderly manner. The exit route is posted in each room. Students must stay with their teacher. Distracting behavior will be subject to either teacher or administrative discipline, and may merit a penalty.

### ATTENDANCE

It is each student's basic responsibility as a member of the school community to be on time and attend all classes. Daily telephone calls will be made to parents or guardians to report unexcused absences.

The following reasons for student absences from school, **with a written note from parents/guardians** are recognized as excused:

1. Personal illness
2. Illness or death in the family
3. Impassable roads or weather making travel unsafe
4. Religious observance
5. Medical appointment
6. Approved school-sponsored trips
7. Quarantine
8. Required court appearances

**Any other absence is considered unexcused.**

The district will support and encourage a student's efforts to maintain or improve school attendance. Students with unexcused absences will be disciplined according to the provisions set forth in the district's code of conduct. Students who exceed 20 unexcused absences in a full year course (or 10 unexcused absences in a semester course) will be removed from the class. The class will have to be repeated in its entirety in order for a student to earn course credit. Therefore, the student will not be permitted to take the course in summer school.

### **Tardiness**

Students are expected to arrive to school and each class on time. If a student is late, he or she must bring a note signed by a parent or guardian to the nurse.

### **Early Release**

Early excuses for emergency reasons should be requested in writing by the parent. Medical releases are handled through the Nurse's other reasons for release must be submitted to the student's teacher, and students must be picked up in the Elementary Office. The person seeking the student's release must sign the register in the office.

### **Release Time for Religious Instruction**

A student will be released for religious instruction for a maximum of one hour each week upon the presentation to his or her Building Principal of a parental request in writing.

### **Leaving the Building**

No student may leave the building for any reason, even for a short period of time, without the express permission of the office.

## **ACADEMICS**

### **Homework**

Homework provides excellent opportunities for developing good study habits, providing for individual differences and abilities, and encouraging self-initiative on the part of the student. Homework required per grade level is below:

Grades 1 & 2 - Teacher Option

Grades 3 & 4 - 45 minutes per day/4 days a week

Grades 5 & 6 - 60 minutes per day/4 days a week

If a student knows that he or she will be absent for several days, it is possible for homework assignments to be sent home. Arrangements for assignments can be made through the main office (Ext. 701).

### **Academic Intervention Services**

The district shall provide academic intervention services to students who have been identified as being at risk of falling below the state learning standards in English language arts, mathematics, social studies, and/or

science. Such services may include additional instructional services and/or student support services such as guidance, counseling, and study skills. A student's eligibility for academic intervention services will be determined based on his or her performance on state assessment examinations and/or in accordance with district assessment procedures.

When it has been determined that a student needs academic intervention services, the parents will be notified, in writing, by the Building Principal. The notice will outline the reason the student needs such services, the type of services to be provided and the consequences of not achieving the performance standards. In addition, the district will provide the parents with opportunities to consult with teachers and other professional staff, regular reports on the student's progress and information on ways to monitor and work with teachers to improve the student's performance.

### **Elementary Summer School**

Elementary students (K-6) who are experiencing difficulties in reading and/or math, may be recommended to attend a summer school program. Letters are sent home to parents near the end of the school year indicating that a teacher is recommending their child for the program. Parents must fill out the registration form and return it to school. The program usually starts right after the Fourth of July and lasts for 5 weeks.

### **Assemblies**

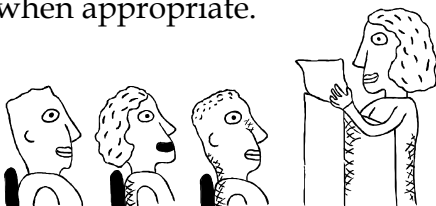
Student assemblies are seen as part of the overall educational process. School assemblies, at all instructional levels, are often held to provide recognition of student accomplishments by peers, parents and staff members.

Assemblies will be appropriate to the educational experience and reflect our school's educational mission.

### **Conduct for Assemblies**

Students are reminded of proper conduct at assemblies to ensure responsible audience participation:

- Take your assigned seat quietly.
- Do not speak above a whisper, and then only when necessary.
- Pay attention to the speaker/performer(s).
- Applaud only when appropriate.



### **Student Field Trips**

Moriah Central School believes field trips are an important part of the educational program. By providing students with hands on experience and exposure to the larger community, field trips can greatly enhance a student's educational experiences.

A signed permission slip from the parent or guardian is required for each child for each field trip. A child who does not provide a signed permission slip will be prohibited from participating and will be given an alternative assignment on the day of the field trip.

All students are expected to exhibit proper behavior on field trips. While field trips take place outside of school, school rules still apply. Students are expected to abide by the school's student code of conduct while on a field trip.

In addition, students who are unable to maintain appropriate behavior in the classroom may jeopardize their opportunity to go on a field trip. Parents will be notified prior to the trip if there are concerns about their child's behavior.

### **Nurse's Office**

The school nurse monitors the health of all students in the school and is the liaison between the school and various health agencies. All students are required to have an updated emergency card on file in the Health Office.

Students who feel ill during the school day must report to the nurse's office. The school nurse will determine if they should be dismissed.



### **Administration of Medicine**

All medicines, those prescribed by a physician as well as over the counter drugs such as Tylenol, Anacin, aspirin, etc., must be administered by the school nurse during school hours. Before any medication is administered, the school nurse must receive a written request, giving permission for administering the medication. A written order of the prescribing physician, with purpose of medicine, dosage, time or circumstances under which it is to be given, and possible side effects must also be submitted to the school nurse. Parents are to bring the medication to the school.

### **Automated External Defibrillators**

The Moriah Central School District maintains on site at least one functional automated external defibrillator (AED) for use during emergencies.

## **Spectator Sportsmanship at Interscholastic Events**

The Moriah School District expects the same behavior of all spectators at school-sponsored sports events that it expects of its students during the regular school day.

## ***ACCEPTABLE USE OF TECHNOLOGY***

Your child has asked permission to log onto the Internet using the account available in the Elementary Computer Lab. Before doing so, we require that you review the *Acceptable use Policy (AUP)*.

Please review the summary of the *Acceptable Use Policy* stated below with your son/daughter. The complete policy can be accessed on our district website: [moriahk12.org](http://moriahk12.org) or a copy can be requested from the Elementary Office. We feel that the student must accept responsibility for his/her actions when using on-line services. You as the parent or guardian, have a right to know about your child's use of the Internet. The Internet is a global electronic network that gives them access to all kinds of information.

## **RESPONSIBILITIES**

- All users will have access to Internet World Wide Web information resources through their classroom, library, school computer lab or office provided with their acceptance of this AUP.
- The district computer network has been established for educational purposes. The term "educational purpose" includes classroom activities, career development, and limited high-quality self-discovery activities.

- Some examples of non-educational uses which are **not** permitted are: chatting and Instant Messaging, online gaming, audio and video streaming unrelated to course work, and downloading non-instructional software.
- Users are responsible for their individual accounts and must take all reasonable precautions to prevent others from being able to use their accounts. Under no circumstances should users provide their password to another person.
- Users will not post chain letters or engage in “spamming.” Spamming is sending an annoying or necessary message to a large number of people.
- Users will not plagiarize works that they find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours. Users will respect the rights of copyright owners. Copyright infringement occurs when people inappropriately reproduce any work that is protected by a copyright (text, sound, images and other media). If users have questions they should ask a teacher or library media specialist.
- If the user mistakenly access inappropriate information, they must immediately tell their teacher or another district employee.
- In the event the user violates the provisions of this policy, their network privileges may be revoked by the district at the discretion of a building administrator or the Superintendent of Schools..

## STUDENT/PARENT HANDBOOK AGREEMENT

**I/We have reviewed and understand the Moriah Central School Handbook and Acceptable Use of Technology Policy\* and agree to do our part to promote a safe, orderly and healthy learning environment at Moriah.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

Homeroom Teacher \_\_\_\_\_

**\*A full copy of the Moriah Central Acceptable Use Policy (AUP) is available upon request from the Elementary Office.**

**Please return to your child's Homeroom Teacher by Friday, September 11, 2009.**

COMPONENT SCHOOL DISTRICT  
CALENDAR COMMITTEE RECOMMENDATION  
*Adopted by CVES Board on February 11, 2009*

**REVISED SCHOOL CALENDAR 2009-2010**

September 2009	October 2009	November 2009
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December 2009	January 2010	February 2010
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March 2010	April 2010	May 2010
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June 2010	September 19	February 15
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October 21	March 23
	November 17	April 16
	December 17	May 20
	January 19	June 18

TOTAL DAYS IN SESSION - 185

Schools May Not Be In Session

Labor Day - September 7  
Columbus Day - October 12  
Veterans Day - November 11  
Thanksgiving Day - November 26  
Christmas Day - December 25  
New Year's Day - January 1  
Rev. Martin Luther King, Jr. Day - January 18  
Memorial Day - May 31

Schools May Elect To Be In Session

Election Day - November 3  
Lincoln's Birthday - February 12  
Washington's Birthday - February 22  
President's Day - February 15

The Calendar Committee recommends to each district that if extra calendar days (vacation days) are to be taken around the Memorial Day vacation, that their first choice be Friday and second choice be Tuesday.