



Personal Protective Equipment (PPE)

- Students and staff will wear masks consistently when 6 feet cannot be maintained.
- The district will give two reusable masks to each student. Students may also use their own, school appropriate, masks.
- A small quantity of disposable masks will be available to students in emergencies.
- Teachers will schedule mask breaks for students in the classroom, following distancing guidelines.
- Students will not be required to wear a mask during meal time, snack time and at other times throughout the day when social distancing can happen, 6 feet apart per their teacher's instructions.



Cleaning Protocols

- All staff must ensure adherence to hygiene, cleaning and disinfections requirements as advised by the CDC and DOH, including "*Guidance for Cleaning and Disinfection of Public and Private Facilities for COVID-19,*" and the "*STOP THE SPREAD*" poster, as applicable.
- Regular cleaning and disinfection of restrooms and high touch areas will be done throughout each day.
- Cleaning and disinfection of exposed areas in the event an individual is confirmed to have COVID-19 are outlined in the containment plan.
- Students must enter school with a **clean** mask daily, and should wash their hands and mask immediately upon returning home from school.
- We must work together to provide consistent hygiene habits to and from school for the safety of all.



Health & Safety

- There will be daily health screenings for employees and students.
- Students that develop symptoms during the school day will be immediately isolated and sent home. Parents must have a plan in place to pick up their student within immediately to reduce further exposure to others.
- Healthy hygiene practices will be taught and retaught in school settings for both students and staff.
- All students will be required to maintain a minimum of 6-foot distancing while in school when moving throughout the building when possible. This distance will be increased to 12 feet if students are singing, playing a wind instrument or participating in an aerobic activity.
- Student/staff movements will be minimized as much as practicable..
- Grades 7-12 will use staggered bells to limit congestion.
- The District will be utilizing a team approach to help with health and safety, and staff may be needed in areas outside of their traditional duties- i.e. taking temperatures, wiping down high contact areas, and helping to ensure our reopening plan measures are taking place.
- The pool is closed at this time.
- Hand sanitizer will be available in classrooms for student/staff application.
- Use of shared materials will be minimized.



Technology and Communications

- All students will use their assigned chromebook, and are responsible to keep it charged, and report any problems with their chromebook to the school immediately.
- If families are experiencing problems with internet connectivity, or if there is no internet at home, contact the school to develop accommodations.
- Student data privacy and security will be maintained in compliance with Federal and State laws related to student technology use.
- Teachers will use Google Classroom or Seesaw as their primary platform.
- The district strongly recommends that students use headphones when using chromebooks as it greatly improves sound quality and clarity.
- The district has created a dedicated email for all questions and concerns at mcsccovid@moriahk12.org
- District will use multiple media outlets to share information with parents and legal guardians throughout the school year.
- District will use Robocall to inform parents on important topics.
- Staff will communicate with parents and students through a variety of outlets including email, Schoology, Google Classroom, Zoom and Seesaw.
- Teachers will provide daily live interactions with their students using Zoom, Seesaw, or Google Meet, and will record daily/class attendance.



Transportation

- Parents/guardians must screen their children for fever/signs of COVID prior to getting on the bus. If students have any symptoms listed on the daily health survey the student must remain home.
- Students will have their temperature checked prior to getting on the bus. Students with a fever of 100.0 or higher will not be allowed on the bus or in the building.
- Masks must be worn at all times while riding on the bus.
- Students will follow their driver's instructions and maintain social distance (6 feet separation) on the bus whenever possible.
- Siblings/ children who reside in the same household will sit together.
- All buses/vans that are used will be cleaned/disinfected daily. High touch surfaces will be cleaned between runs.



Food Service

- Food service for breakfast will consist of a "grab and go" model to ensure that all students are able to receive an individual, pre-packaged meal prepared in advance by kitchen staff. Pre-K will still eat breakfast as a class in the cafeteria, K-6 will have breakfast delivered to their classroom. 7-12 students will also use a grab and go method and eat in their 1st period classroom/homeroom.
- Food service for lunch will consist of the high school students eating in the cafeteria, socially distanced, elementary students will eat in their rooms and will rotate into the cafeteria as schedules are developed. Meals will be sent home with 7-12 student groups for their remote days, and delivered to 100% remote students if requested.



School Structures & Supports

- MCS has prepared plans for HYBRID, REMOTE and IN-PERSON models of instruction for the 2020-2021 school year.
- In September, PreK-6 students will follow the IN-PERSON model: following school re-opening safety guidelines. Staggered dismissal times will be used: PreK-1st(1:00), 2nd-5th(2:00), 6th(2:00 on 1,3,5 and 3:00 on 2,4,6 days).
- In September, 7-12 students will follow the HYBRID model: following their daily schedule and attend school with their assigned group on a 2-day rotating shift basis (Group AA, Group BB). When at home, students must attend their class via an online tool (Zoom, Google Meet) for daily classroom instruction, at their assigned class time. MCS may pivot between HYBRID, REMOTE, and IN-PERSON models under the guidance of the DOH, our NYS Governor, and/or the NYS Education Department during 2020-2021.
- Regardless of model, equity and access is a priority for all students
- The District is working with the Adirondack Community Action Program (ACAP) to provide after school child care in the fall. More information will be shared at a later date as details are worked out.



Mental Health/Social Emotional Learning

- The district will identify students and families in need of additional support and resources, these services will be made available to address mental health, behavioral and emotional needs of students.
- Referrals to outside services and supports can be made by the school counselor, school social worker, or school psychologist.
- Evidence-based programs will be available on a referral basis for individuals/small groups of students with identified needs consistent with response to trauma as identified by caregivers or students.
- MCS Referrals for school based counseling and support services can be made by the teacher or parent by contacting the school.
- Employees and students will be surveyed regularly to gauge their needs and provide resources and supports