BUDGET VOTE & ELECTION TUESDAY, MAY 16, 2017, 1:00 PM - 8:00 PM

VOTING:

THE VOTING ON THE SCHOOL BUDGET WILL BE BY VOTING MACHINE ON TUESDAY, MAY 16, 2017, BETWEEN THE HOURS OF 1:00 PM AND 8:00 PM AT THE SCHOOL, IN THE MAIN LOBBY.

BUDGET RESOLUTION:

RESOLVED THAT THE BOARD OF EDUCATION OF THE MORIAH CENTRAL SCHOOL DISTRICT, ESSEX COUNTY, NEW YORK, BE AND HEREBY IS, AUTHORIZED:

TO EXPEND THE SUM OF \$16,756,338.

PROPOSITION #1:

SHALL THE BOARD OF EDUCATION BE AUTHORIZED TO PURCHASE AND FINANCE TWO (2) FULL SIZE SCHOOL BUSES AT A COST NOT TO EXCEED \$186,327.32, INCLUDING REQUIRED FURNISHINGS, FIXTURES AND EQUIPMENT AND ALL OTHER NECESSARY COSTS INCIDENTAL THERETO AND TO EXPEND NOT TO EXCEED \$186,327.32, WHICH IS ESTIMATED TO BE THE TOTAL MAXIMUM COST THEREOF, AND LEVY A TAX WHICH IS HEREBY VOTED IN THE AMOUNT OF \$186,327.32, WHICH SHALL BE LEVIED AND COLLECTED IN ANNUAL INSTALLMENTS IN SUCH YEARS AND IN SUCH AMOUNTS AS MAY BE DETERMINED BY THE BOARD OF EDUCATION AND IN ANTICIPATION OF THE COLLECTION OF SUCH TAX, BONDS AND NOTES OF THE DISTRICT ARE HEREBY AUTHORIZED TO BE ISSUED AT ONE TIME, OR FROM TIME TO TIME, IN THE PRINCIPAL AMOUNT NOT TO EXCEED \$186,327.32, AND A TAX IS HEREBY VOTED TO PAY THE INTEREST ON SAID OBLIGATIONS WHEN DUE.

PROPOSITION #2:

SHALL THE NUMBER OF BOARD OF EDUCATION MEMBERS BE REDUCED FROM NINE TO SEVEN MEMBERS, WITH TWO MEMBERS ELECTED FOR A THREE YEAR TERM AND ONE MEMBER ELECTED FOR A TWO YEAR TERM IN MAY, 2018, AND THREE MEMBERS ELECTED FOR A THREE YEAR TERM IN MAY, 2019.

MORIAH CENTRAL SCHOOL 39 VIKING LANE PORT HENRY, NY 12974

TO: The Voters of the Moriah Central School District

The presented budget represents an estimate of expenditures and revenues for the fiscal year beginning July 1, 2017 and ending June 30, 2018. It represents the concentrated efforts of the Board of Education to continue providing a quality education program for our students while remaining responsive to tax paying residents of the School District.

Sincerely,

Moriah Central School Superintendent of Schools and Board of Education

William J. Larrow, Superintendent Charles French, President Daniel Sadowski, Vice President Timothy Breeyear Dr. Michael Celotti Elise Demarais Stacie Jaquish Erica Kazlo Benjamin Winters

WJL/ja

MORIAH CENTRAL SCHOOL 39 VIKING LANE PORT HENRY, NY 12974

MAY 2017

To The Voters of the District:

This year there is one position to be filled on the Board of Education: one position with a three-year term.

Candidates for this position are listed below in the order they will appear on the ballot.

Daniel Sadowski

ASSESSED VALUE ON PROPERTY

2002-2003	127,142,942
2003-2004	136,765,203
2004-2005	139,073,558
2005-2006	150,925,743
2006-2007	178,337,925
2007-2008	198,831,121
2008-2009	187,482,488
2009-2010	294,963,920
2010-2011	295,444,656
2011-2012	296,146,443
2012-2013	297,959,196
2013-2014	297,281,391
2014-2015	295,846,573
2015-2016	296,975,122
2016-2017	298,609,853
2017-2018	300,102,902(Estimated)
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	296,146,443 297,959,196 297,281,391 295,846,573 296,975,122 298,609,853

ENROLLMENT ESTIMATES 2017-2018

GRADE	PUPILS
Pre-Kindergarten	40
Kindergarten	40
Grade 1	56
Grade 2	44
Grade 3	42
Grade 4	48
Grade 5	57
Grade 6	66
Grade 7	56
Grade 8	46
Grade 9	59
Grade 10	53
Grade 11	57
Grade 12	47
Ungraded	6
Total Projected Enrollment	717

Board of Education

Charles French, President Daniel Sadowski, Vice-President Timothy Breeyear Dr. Michael Celotti

Elise Demarais Stacie Jaquish Erica Kazlo Benjamin Winters

Office Staff

Jean Allen, Account Clerk/Typist Erin Gilbo, Business Manager Marina Harris, Supt. Secretary Shirley Kelly, Sr. Typist/Receptionist

Valerie Mildon, Treasurer Jennifer Miron, Sr. Typist/Receptionist Stacey Stahl, District Clerk/CIO Open, C.S.E. Secretary

Buildings and Grounds/Transportation

Joseph Kazlo, Supt.Bldgs.Grnds.Trans. Michael Hughes, Jr., Cust./Bus Driver Walter Cheney, Automotive Mechanic Martin Chapuk, Jr., Auto/Mech Helper William Boucher, General Maintenance Dale Belden, Cust./Bus Driver James Boisvert, Cust. / Bus Driver Arthur Coogan, Cust. / Bus Driver Cherie Drake, Cust. / Bus Driver Derrick Hickok, Cust. /Bus Driver Larry Hickok, Cust./Bus Driver

Jerry Meachem, Cust. /Bus Driver Nestor Rodriguez, Cust./Bus Driver Gary Sargent Jr., Cust./Bus Driver Ronald Sargent, Cust./Bus Driver

Thomas Brooks, Gen.Maint./Bus Driver James Slattery, Bus Driver

Gary Wykes, Cust./PT

School Lunch

Alicia Slattery, School Lunch Manager Open, Cook Food Service Helpers - Part time Vera Blaise Susan Coleman **Becky Cutting** Jamie Cutting Althea Decker Anne Marie Grant Marlene Heald Mary Ann Ida Mary Jane Marcil Tonya Vassar Norton Danielle Pepper Gloria Pepper Danielle Simard Tammy Stoddard Sharon Wilson Jamie Wykes

School Nurse Wendy Bush, Elem. School Nurse

Rosemary Toomey, H.S. Nurse

Support Staff

Allen, Amy Cortes, Michelle Flippo, Leslie Glebus, Marcia Ida, Mary Karkoski, Rose, PT Martin, Vera, PT Munson, Sue Norton, Staci Rice, Rose Ryan, Diane Scozzafava, Angie Trapasso, Tina Trombley, Theresa Tur, Anne Marie, PT Vargo, Janelle

PT = Part Time

Instructional Assistants

Anderson, Lynn
Brassard, Carol
Callahan, Katherine
Demarais, Linda
Manfred, Wendy
McKiernan, Jessica
Mydlarz, Eileen, PT
Rich, Staley
Valentine, Kellie
Wykes, Julie

<u>Administration</u>

Larrow, William Stahl, Valerie Burch, Alison Bosarge, Jessica

Cross, Brian

Langey, Carrie

Superintendent of Schools Elementary PreK-6 Principal High School 7-12 Principal Guidance Counselor

Athletic Director/Dean of Students 7-8 Director of Spec. Services/Asst. Principal

Instructional

Allen, Kristine Anderson, Thomas

Ball, Wendy Been, Rebecca Bilow, Todd Bourke, Sean Brassard, Aaron Bresette, Talitha Callahan, Heather

Cannarella, Jessica

Celotti, Dylan

Celotti, Elizabeth

Childs, Angie

Clarke, Thomessina Collins, Jodi

Cross, Brian

Cutting, Rebekah Dedrick, Dayton Fleming, Dean

Galm, Lynn

Garnica, Ann Garnica, Luis

Goralczyk, Meeghan Greene, Leighann Grinnell, Cynthia Hoaq, Jaime

Hoops, Emmett Jacques, Jennifer

Jacques, Mary Kreckel, Tammi Klingenberg, Cliff LaBombard, Emily

Langey, James

Larrow, Melissa Leveille, Catherine

Special Education Social Studies

Grade 6 Math English Reading Technology Spanish Grade 2

Elementary Art

Grade 5

Special Education

Grade 5

Speech Therapist Kindergarten

Elementary Physical Education

English Technology **Mathematics**

Elementary & High School Physical Education

Grade 2

Special Education School Psychologist Pre-Kindergarten Secondary Art

English Grade 1

Special Education Special Education Secondary Science

English French

Kindergarten

Occupational Therapy Assistant

Home Economics

Lobdell, Christopher

Lopez, Melanie
Mathematics
Mahoney, Elizabeth
Grade 2
Malone, Carla
Maneri, Stacy
Mark, Michael
Mazzotte, Christopher

Social Studies
Mathematics
Mathematics
Physical Education

McCaffrey, Patrick English
McGarry, Timothy Secondary Science

McKiernan, Briana Reading
Meachem, Samantha Grade 6
Mero, Tara Mathematics
Miclette, Teresa Special Education
Moose, Dale School Psychologist
Nephew, Casey Social Studies

Nephew, Susan Library Media Specialist Nephew, Vicki Physical Therapist

Nilsson, Molly Grade 3
Orr, Tara Kindergarten
Pelkey, Lisa Grade 1
Pelkey, Stephan Health

Petro, Brittany
Phillips, Arleen
Pray, Matthew
Reeder, April
Reilly, Melissa
Rotella, Jeanette
Sargent, Erin
Special Education
Secondary Music
Elem. Music/Chorus HS
Special Education
Secondary Science
Special Education

Secondary Science

Slattery, Erica Grade 5 Smith, Megan Grade 4

Schaefer, Stephan

Smith, Therese Brady-Special Education Stewart, Micah Secondary Science

Strieble, Julie Grade 3
Swan, Kristina Grade 3
Tabor, Courtney Grade 4
Tabor, Linda Grade 6

Tesar, Donald Physical Education

Velsini, Maria Reading

White, Sherry Special Education Whitney, Kate Social Studies

Woodard, Michelle Grade 5

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION		
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES ▼		
\$6,671,721	\$3,117,585		
PUPILS The state of the state	PUPILS		
713	158		
EXPENDITURES PER PUPIL ▼	EXPENDITURES PER PUPIL		
\$9,357	\$19,732		

SIMILAR DISTRICT GROUP
HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION

SPECIAL EDUCATION

NSTRUCTIONAL EXPENDITURES ▼	INSTRUCTIONAL EXPENDITURES ▼
\$1,561,573,974	\$641,246,480
PUPILS ▼	PUPILS . ▼
149,618	23,680
EXPENDITURES PER PUPIL ▼	EXPENDITURES PER PUPIL
\$10,437	\$27,080

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$31,780,970,752

\$13,848,179,596

PUPILS

PUPILS

2,659,777

451,571

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$11,949

\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only-students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general-and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT ▼	SIMILAR DISTRICT GROUP	NY STATE ▼
404.054	~	\$22,556
\$21,354	\$22,078	φ22,330

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

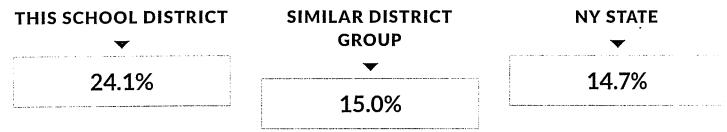
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

	OL DISTRICT R MORE	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE	NY STATE	
81	50.3%	CAPACITY RURAL 80% OR MORE	80% OR MORE ▼	
40%	- 79% ▼	57.1%	58.2%	
44	27.3%	40% - 79%	40% - 79% ▼	
LESS TI	HAN 40% ▼	19.6%	11.7%	
24	14.9%	LESS THAN 40%	LESS THAN 40% ▼	
SEPARAT	E SETTINGS ▼	20.6%	19.9%	
12	7.5%	SEPARATE SETTINGS	SEPARATE SETTINGS ▼	
OTHER	SETTINGS ▼	2.1%	5.3%	
0	0.0%	OTHER SETTINGS	OTHER SETTINGS ▼	
		0.6%	5.1%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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150901 - MORIAH CSD

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Preparer Name: Preparer's Telephone Number:	ERIN GILBO 518-546-3301		
Shaded Fields Will Calculate	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable	16,357,117 3,966,291	16,756,338 3,966,291	2.44
C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissable Exclusions ³	3,966,291 317,233 3,658,954	3,966,291 329,603 3,709,896	0.00 %
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible			
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	3,649,058	3,636,688	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	9,896	73,208	
Public School Enrollment Consumer Price Index	695	717	3.17 % 1.26 %

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

		Actual 2016-17 (D)	Estimated : (E)	2017-18	
Adjusted Restricted Fund Balance Assigned Appropriated Fund Balance Adjusted Unrestricted Fund Balance		1,179,905 252,155 2,495,705	1,180,655 461,502 2,034,203		
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget		15.26	12.14	%	
Salary: Administrative Compensation Information 150901 - MORIAH CSD	1			Official ·	2016-2017 - Page /03/2017 12:52 P
Form Due May 8, 2017				2017-20 \$132,00	y Threshold =
Title	Salary			Employe Benefits	Other Remuneration

Superintendent of Schools 121,909 43,064

include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

NYS - Real Property System County of Essex School District - 153601 Moriah

Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School District Summary

Date/Time - 4/6/2017 10:51:26 298,406,853 RPS221/V04/L001 **Total Assessed Value**

Equalized Total Assessed Value 298,406,853

188,100 11,578,600 41,100 17,574,800 1,207,100 125,000 125,000 195,200 2,295,000 5,518,950 179,500 291,600 762,700 42,200 30,000 611,818 3,171,260 826,49 23,804,640 12,000 24,712,900 71,700	188,100 0.06 11,578,600 3.88 1,986,900 6.07 1,207,100 1.25,000 0.04 195,200 0.07 2,295,000 0.07 2,295,000 0.07 2,291,600 0.07 2,291,600 0.01 30,000 0.01 30,000 0.01 31,71,260 0.02 826,449 0.28 23,804,640 0.00 71,700 0.04
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3,1 8 23,5 24,7	3,1,8
3,1 8. 23,8	3,1,8,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,
3,1 8 23,8 24,7	3,1 8 23,6 24,7
23,6 24,7	23,6 24,7 24,7
23,8	24,7
24,7	24,7
24,7	24,7
	71,700 119,580

NYS - Real Property System County of Essex

Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/N04/L001 Date/Time - 4/6/2017 10:51:26

Date/Time - 4/6/2017 10:51:26
Total Assessed Value 298,406,853

Equalized Total Assessed Value 298,406,853

School District - 153601 Moriah

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	ო	24,833	0.01
Total Exemptions Exc System Exemptions:	otal Exemptions Exclusive of System Exemptions:		1,642	136,336,267	45.69
Total System Exemptions:	kemptions:		0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

45.69

136,336,267

1,642

Totals:

Amount, if any, attributable to payments in lieu of taxes:

GENERAL FUND – APPROPRIATIONS

	<u>2017-2018</u>	2016-2017	<u>2015-2016</u>
ADMINISTRATIVE COMPONENT			
Board of Education	13,080	14,030	13,980
District Clerk	3,160	2,660	2,410
District Meeting	1,500	2,500	4,950
Central Administration	167,427	162,573	157,910
Business Administration	68,787	72,808	64,433
Auditing	13,000	13,000	13,000
Treasurer	50,240	48,857	47,514
Tax Collection	4,875	4,875	4,875
Legal Services	20,000	20,000	20,000
Central Office	76,488	76,210	69,997
Central Mailing	15,300	15,300	15,300
Data Processing	93,605	93,007	92,750
District Insurance	53,000	51,025	51,025
BOCES Administration	229,163	231,719	205,096
Elementary & High School Principal's Offices	371,276	359,007	340,135
Employee Benefits	484,020	477,574	477,068
TOTAL ADMINISTRATIVE COMPONENT	1,664,921	1,645,145	1,580,443

	<u>2017-2018</u>	<u>2016-2017</u>	<u>2015-2016</u>
PROGRAM COMPONENT			
Legal Services	20,000	20,000	20,000
Teaching – Elem. & High School Salaries	3,216,854	3,294,635	3,159,688
High School & Elem. Instruction	294,751	153,183	181,620
BOCES Contractual Expenses	196,230	190,550	188,950
Oc. Ed. Teaching	127,517	113,513	92,316
Oc. Ed. Supplies/Equipment	30,000	18,000	24,500
BOCES Contractual Expense	342,780	281,650	334,140
Teaching – Special Education	1,056,418	889,261	807,836
Non-Instructional – Special Education	154,727	142,834	138,259
Special Educ. – Supplies, Equip., Text Contract.	207,344	210,818	225,980
BOCES Contractual Expenses	752,850	814,026	666,051
Library and Audio Visual	110,295	107,497	103,266
BOCES Library Computer & Printing	16,300	16,300	16,200
Computer Instruction	237,660	181,426	158,392
Guidance – Salaries, Supplies, Contractual	98,949	96,402	89,699
Health Services	91,973	63,653	63,691
Psychological Services	79,480	97,195	75,689
Co-Curricular Activities	41,053	41,670	32,657
Interscholastic Athletics	172,925	167,518	157,836
District Transportation	587,617	577,439	521,822
District Garage	27,600	25,850	28,200
Community Service	4,500	4,500	4,500
Other Transfers	4,000	4,000	4,000
Employee Benefits	3,646,454	3,615,447	3,495,283
TOTAL PROGRAM COMPONENT	11,518,277	11,127,367	10,590,575
			• •

	<u>2017-2018</u>	<u>2016-2017</u>	<u>2015-2016</u>
CAPITAL COMPONENT Operation of Plant Maintenance of Plant Employee Benefits Debt Service	636,027 120,085 128,037 2,688,991	616,990 104,250 138,682 2,724,683	640,200 87,860 131,024 2,701,017
TOTAL CAPITAL COMPONENT	3,573,140	3,584,605	3,560,101
TOTAL APPROPRIATIONS	16,756,338	16,357,117	15,731,119
Administrative Component	1,664,921	1,645,145	1,580,443
Program Component	11,518,277	11,127,367	10,590,575
Capital Component	3,573,140	3,584,605	3,560,101
TOTAL APPROPRIATIONS	16,756,338	16,357,117	15,731,119

.

DETERMINATION OF ESTIMATED TAX LEVY FOR 2017-2018 FOR SCHOOL PURPOSES

GENERAL FUND – REVENUE	Budgeted 2015-2016	Budgeted 2016-2017	Proposed 2017-2018				
Charges For Services	\$ 6,100	\$ 6,100	\$ 5,050				
Use of Money & Property	\$ 35,365	\$ 149,309	\$ 97,944				
Forfeitures	\$ -0-	\$ -0-	\$ -0-				
Interfund Transfer	\$ -0-	\$ -0-	\$ -0-				
Sale of Property & Compensation For Loss	\$ -0-	\$ -0-	\$ -0-				
Miscellaneous	\$ 70,000	\$ 93,000	\$ 95,000				
Federal Aid	\$ 5,000	\$ 8,000	\$ 12,000				
TOTAL	\$ 116,465	\$ 256,409	\$ 209,994				
State Sources – Basic Formula Aid	<u>\$11,289,583</u>	\$11,882,262	\$12,118,551				
TOTAL GENERAL FUND REVENUES OTHER THAN REAL PROPERTY TAXES EXPECTED:							
	\$11,406,048	\$12,138,671	\$12,328,545				
Unreserved Fund Balance Reserved Fund Balance Real Property Tax	\$ 378,571 \$ -0- \$ 3,946,500	\$ 252,155 \$ -0- \$ 3,966,291	\$ 461,502 \$ -0- \$ 3,966,291				
GRAND TOTAL	\$15,731,119	\$16,357,117	, ,				

ADDITIONAL INFORMATION ESTIMATED FOR 2017-2018

ESTIMATED TAXABLE ASSESSED VALUATION OF SCHOOL DISTRICT

\$210,805,026

ESTIMATED TAX RATE ON ASSESSED VALUATION PER THOUSAND 18.8148

a.		