MORIAH CENTRAL SCHOOL DISTRICT

BUDGET VOTE & ELECTION TUESDAY, MAY 21, 2019, 1:00 PM – 8:00 PM

VOTING:

THE VOTING ON THE SCHOOL BUDGET WILL BE BY VOTING MACHINE ON TUESDAY, MAY 21, 2019, BETWEEN THE HOURS OF 1:00 PM AND 8:00 PM AT THE SCHOOL, IN THE MAIN LOBBY.

BUDGET RESOLUTION:

RESOLVED THAT THE BOARD OF EDUCATION OF THE MORIAH CENTRAL SCHOOL DISTRICT, ESSEX COUNTY, NEW YORK, BE AND HEREBY IS, AUTHORIZED:

TO EXPEND THE SUM OF \$ 17,384,331.

PROPOSITION #1:

SHALL THE BOARD OF EDUCATION BE AUTHORIZED TO PURCHASE AND FINANCE THREE (3) STUDENT TRANSPORTATION VEHICLES AT A COST NOT TO EXCEED \$254,000.00, INCLUDING REQUIRED FURNISHINGS, FIXTURES AND EQUIPMENT AND ALL OTHER NECESSARY COSTS INCIDENTAL THERETO AND TO EXPEND NOT TO EXCEED \$254,000.00, WHICH IS ESTIMATED TO BE THE TOTAL MAXIMUM COST THEREOF, AND LEVY A TAX WHICH IS HEREBY VOTED IN THE AMOUNT OF \$254,000.00, WHICH SHALL BE LEVIED AND COLLECTED IN ANNUAL INSTALLMENTS IN SUCH YEARS AND IN SUCH AMOUNTS AS MAY BE DETERMINED BY THE BOARD OF EDUCATION AND IN ANTICIPATION OF THE COLLECTION OF SUCH TAX, BONDS AND NOTES OF THE DISTRICT ARE HEREBY AUTHORIZED TO BE ISSUED AT ONE TIME, OR FROM TIME TO TIME, IN THE PRINCIPAL AMOUNT NOT TO EXCEED \$254,000.00, AND A TAX IS HEREBY VOTED TO PAY THE INTEREST ON SAID OBLIGATIONS WHEN DUE.

MORIAH CENTRAL SCHOOL 39 VIKING LANE PORT HENRY, NY 12974

TO: The Voters of the Moriah Central School District

The presented budget represents an estimate of expenditures and revenues for the fiscal year beginning July 1, 2019 and ending June 30, 2020. It represents the concentrated efforts of the Board of Education to continue providing a quality education program for our students while remaining responsive to tax paying residents of the School District.

Sincerely,

Moriah Central School Superintendent of Schools and Board of Education

William J. Larrow, Superintendent Charles French, President Daniel Sadowski, Vice President Dr. Michael Celotti Erica Kazlo Todd Malbon Ann Tesar Benjamin Winters

WJL/ja

MORIAH CENTRAL SCHOOL 39 VIKING LANE PORT HENRY, NY 12974

MAY 2019

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This year there are three positions to be filled on the Board of Education, each with a three year term.

Candidates for this position are listed below in the order they will appear on the ballot.

Benjamin Winters

Dr. Michael Celotti

ASSESSED VALUE ON PROPERTY

2004-2005 139,073,558 2005-2006 150,925,743 2006-2007 178,337,925 2007-2008 198,831,121 2008-2009 187,482,488 2009-2010 294,963,920 2010-2011 295,444,656 2011-2012 296,146,443 2012-2013 297,959,196 2013-2014 297,281,391 2014-2015 295,846,573 2015-2016 296,975,122 2016-2017 298,609,853 2017-2018 299,872,853 2018-2019 301,634,653 2019-2020 303,142,826 (Estimated)		
2006-2007 178,337,925 2007-2008 198,831,121 2008-2009 187,482,488 2009-2010 294,963,920 2010-2011 295,444,656 2011-2012 296,146,443 2012-2013 297,959,196 2013-2014 297,281,391 2014-2015 295,846,573 2015-2016 296,975,122 2016-2017 298,609,853 2017-2018 299,872,853 2018-2019 301,634,653	2004-2005	139,073,558
2007-2008 198,831,121 2008-2009 187,482,488 2009-2010 294,963,920 2010-2011 295,444,656 2011-2012 296,146,443 2012-2013 297,959,196 2013-2014 297,281,391 2014-2015 295,846,573 2015-2016 296,975,122 2016-2017 298,609,853 2017-2018 299,872,853 2018-2019 301,634,653	2005-2006	150,925,743
2008-2009 187,482,488 2009-2010 294,963,920 2010-2011 295,444,656 2011-2012 296,146,443 2012-2013 297,959,196 2013-2014 297,281,391 2014-2015 295,846,573 2015-2016 296,975,122 2016-2017 298,609,853 2017-2018 299,872,853 2018-2019 301,634,653	2006-2007	178,337,925
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2016-2017 298,609,853 2017-2018 299,872,853 2018-2019 301,634,653	2014-2015	295,846,573
2017-2018 299,872,853 2018-2019 301,634,653	2015-2016	296,975,122
2018-2019 301,634,653	2016-2017	298,609,853
	2017-2018	299,872,853
2019-2020 303,142,826 (Estimated)	2018-2019	301,634,653
	2019-2020	303,142,826 (Estimated)

ENROLLMENT ESTIMATES 2019-2020

GRADE	PUPILS
Pre-Kindergarten	40
Kindergarten	40
Grade 1	52
Grade 2	45
Grade 3	51
Grade 4	42
Grade 5	45
Grade 6	46
Grade 7	57
Grade 8	67
Grade 9	57
Grade 10	48
Grade 11	49
Grade 12	47
Ungraded	6
Total Projected Enrollment	692

Board of Education

Charles French, President Daniel Sadowski, Vice-President Dr. Michael Celotti

Erica Kazlo Todd Malbon Ann Tesar Benjamin Winters

Office Staff

Jean Allen, Account Clerk/Typist Erin Gilbo, Business Manager Marina Harris, Supt. Secretary Shirley Kelly, Sr. Typist/Receptionist

Valerie Mildon, Treasurer Jennifer Miron, Sr. Typist/Receptionist Stacey Stahl, District Clerk/CIO Jennifer Ives, C.S.E. Secretary

Buildings and Grounds/Transportation

Joseph Kazlo, Supt.Bldgs.Grnds.Trans. Thomas King, Cust./Bus Driver Walter Cheney, Automotive Mechanic Martin Chapuk, Jr., Auto/Mech Helper William Boucher, General Maintenance Nestor Rodriguez, Cust./Bus Driver Vicki Sargent, Cleaner Dale Belden, Cust. / Bus Driver Jordan Cheney, Cust./Bus Driver Kasey Cheney, Cust. / Bus Driver Cherie Drake, Cust./Bus Driver

Robert Lake, Cust. /Bus Driver Jerry Meachem, Cust./Bus Driver Gary Sargent, Jr., Cust./Bus Driver Ronald Sargent, Cust./Bus Driver Gary Wykes, Cust./PT Thomas Brooks, Gen. Maint./Bus Driver James Slattery, Bus Driver

School Lunch

Alicia Slattery, School Lunch Manager Gloria Pepper, Cook Food Service Helpers - Part time Roberta Aurilio **Becky Cutting** Jamie Cutting Althea Decker Amy Decker Anne Marie Grant Marlene Heald Mary Ann Ida Mary Jane Marcil Tonya Vassar Norton Danielle Pepper **Danielle Simard** Tammy Stoddard Sharon Wilson Jamie Wykes

School Nurse

Wendy Bush, Elem. School Nurse

Rosemary Toomey, H.S. Nurse

Support Staff

Allen, Amy
Flippo, Leslie
Glebus, Marcia
Ida, Mary
Karkoski, Rose, PT
Munson, Sue
Ryan, Diane
Scozzafava, Angie
Scozzafava, Cheryl, PT
Trapasso, Tina
Trombley, Theresa
Tur, Anne Marie, PT

PT = Part Time

Instructional Assistants

Anderson, Lynn
Brassard, Carol
Callahan, Katherine
Demarais, Linda
Harris, Julie
Hurlburt, Wendy
McKiernan, Jessica
Norton, Staci
Rafferty, Jennifer
Rice, Rose
Rich, Staley
Schaefer, Ellecia
Valentine, Kellie
Vargo, Janelle

Administration

Larrow, William Stahl, Valerie

Burch, Alison

Bosarge, Jessica

Cross, Brian Langey, Carrie Superintendent of Schools Elementary PreK-6 Principal High School 7-12 Principal

Guidance Counselor

Athletic Director/Dean of Students 7-8 Director of Spec. Services/Asst. Principal

Instructional

Allen, Kristine

Anderson, Thomas

Bilow, Todd Bloomer, Katie

Brassard, Aaron Bresette, Talitha

Callahan, Heather

Cannarella, Jessica

Celotti, Dylan

Celotti, Elizabeth

Chappell, Gregg Childs, Angie

Clarke, Thomessina

Collins, Jodi

Cross, Brian

Cutting, Rebekah Dedrick, Dayton Fleming, Dean

Galm, Lynn

Garnica, Ann

Garnica, Luis

Gaynor, William

Goralczyk, Meeghan Grinnell, Cynthia

Hoag, Jaime Hoops, Emmett

Jacques, Jennifer Jacques, Mary Keenan, Alexis

Klingenberg, Cliff

Kreckel, Tammi

LaBombard, Emily

Langey, James Larrow, Melissa

Lobdell, Christopher

Special Education

Social Studies

English Grade 2 Technology Spanish Grade 2

Elementary Art

Grade 3

Special Education

Grade 6 Grade 5

Speech Therapist Kindergarten

Elementary Physical Education

English Technology Mathematics

Elementary & High School Physical Education

Family & Consumer Science

Special Education

Math

School Psychologist Secondary Art

English

Grade 1

Special Education Special Education Kindergarten

English

Secondary Science

French

Special Education

Occupational Therapy Assistant

Social Studies

Lopez, Melanie Mahoney, Elizabeth Malone, Carla Maneri, Stacy Mark, Michael

Mazzotte, Christopher McCaffrey, Patrick McKiernan, Briana

Mero, Tara Open

Moose, Dale Nephew, Casey Nephew, Susan Nephew, Vicki

Nilsson, Molly Orr, Tara Pelkey, Lisa Pelkey, Stephan Petro, Brittany

Phillips, Arleen Pinheiro, Tiffany Pray, Matthew Reeder, April Reilly, Melissa Rotella, Jeanette Sargent, Erin

Schaefer, Stephan Slattery, Erica Smith, Megan

Smith, Therese Brady-

Stewart, Micah Strieble, Julie Swan, Kristina Tabor, Courtney

Open

Tesar, Donald Tesar, Donald, Jr. Velsini, Maria

Waterman, Katelynn

White, Sherry Whitney, Kate Woodard, Michelle Zauner, Rachel Mathematics
Grade 2
Grade 1
Grade 4
Mathematics

Physical Education

English
Reading
Mathematics
Special Education
School Psychologist
Social Studies

Library Media Specialist

Physical Therapist

Grade 3 Kindergarten Grade 1 Health

Pre-Kindergarten Special Education Secondary Science Secondary Music

Elem. Music/Chorus HS Special Education

Secondary Science Special Education Secondary Science

Grade 5 Grade 4

Special Education Secondary Science Special Education

Grade 3 Grade 4 Grade 6

Physical Education Pre-Kindergarten

Reading Reading

Special Education Social Studies

Grade 5 Grade 6 SDL: 0990 LEA: 150901040000

The New York State School Report Card Fiscal Accountability Supplement

for MORIAH CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 S	chool Year	General Education	Special Education
This	Instructional Expenditures	\$7,087,461	\$3,321,263
School	Pupils	679	171
District	Expenditures Per Pupil	\$10,438	\$19,423
Similar District	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
Group	Expenditures Per Pupil	\$11,093	\$28,028
Total of All	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
School Districts in NY State	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar Distri	ct Group Description: High	Need/Resource Capacity Rural	

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School	Similar District	Total of All School
	District	Group	Districts in NY State
Total Expenditures Per Pupil	\$22,616	\$23,616	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

SDL: 0990 LEA: 150901040000

The New York State School Report Card Information about Students with Disabilities

for

MORIAH CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This Scho	This School District		Total of All School Districts in NY State	
Student Placement Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	
80% or more	119	71.69%	58.14%	58.68%	
40% to 79%	19	11.45%	18.67%	11.47%	
Less than 40%	14	8.43%	20.43%	19.09%	
Separate Settings	14	8.43%	2.21%	5.34%	
Other Settings	0	0.00%	0.55%	5.42%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	24.89%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural

*****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

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Form Preparer Name: Preparer's Telephone Number:	5185463301		
Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if	17,437,946 4,037,013	17,384,331 4,063,700 3,352	-0.31 %
Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissable Exclusions ³ H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax	4,037,013 315,454 3,721,559	4,060,348 247,121 3,816,579 3,816,579	0.58 %
Cap Reserve (E-B-F+D) I. Difference: (G-H);(negative value requires 60.0% voter approval) ² Public School Enrollment Consumer Price Index	0	0 706	-0.14 % 2.44 %

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	378,863	328,863
Assigned Appropriated Fund Balance	654,936	537,198
Adjusted Unrestricted Fund Balance	2,236,484	1,649,286
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	12.83 %	9.49 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Schedule of Reserve Funds

Reserve Type Reserve Name

Reserve Description *

3/31/19 Actual Balance

6/30/19 Estimated Ending Balance Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.		I	
Repair		For the cost of repairs to capital improvements or equipment.]
Workers Compensation		For self-insured Workers Compensation and benefits.]
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	101,891	100,000	Reimburse State Unemployment Insurance Fund for unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.		I]
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.		I]
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	15,284		Monies to cover property loss
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.		ŀ	
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	46,960		Monies to be paid to employee's upon termination of service
Retirement Contribution	NYS ERS RESERVE	For employer retirement contributions to the State and Local	254,728		Monies to be paid as employer retirement contributions

	Employees' Retirement System.	
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	
Single Other Reserve + (add)		

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve funds.pdf

OSC Reserve Guidance:

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Salary: Administrative Compensation Information

150901 - MORIAH CSD

2018-2019 - Page 1 Official - as of 04/11/2019 09:16 AM

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	129,333	51,588	

NYS - Real Property System
County of Essex

Assessor's Report - 2018 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/22/2019 09:47:27 Total Assessed Value 301,634,653

Equalized Total Assessed Value 301,634,653

School District - 153601 Moriah

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	19,109,500	6.34
13100	CO - GENERALLY	RPTL 406(1)	6	969,200	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	34	25,906,400	8.59
13510	TOWN - CEMETERY LAND	RPTL 446	00	188,100	0.06
13650	VG - GENERALLY	RPTL 406(1)	-	222,100	0.07
13660	VG - CEMETERY LAND	RPTL 446	2	41,100	0.01
13800	SCHOOL DISTRICT	RPTL 408	ω	17,574,800	5.83
13850	BOCES	RPTL 408	2	1,986,900	0.66
14100	USA - GENERALLY	RPTL 400(1)	_	600,360	0.20
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	ω	995,700	0.33
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	_	125,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	_	195,200	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,295,000	0.76
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	19	5,527,950	1.83
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	_	83,600	0.03
26100	VETERANS ORGANIZATION	RPTL 452	_	291,600	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	ω	762,700	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	42,200	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	_	30,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	30	488,594	0.16
41800	PERSONS AGE 65 OR OVER	RPTL 467	83	2,995,826	0.99
41806	PERSONS AGE 65 OR OVER	RPTL 467	12	486,699	0.16
41834	ENHANCED STAR	RPTL 425	437	24,934,644	8.27
41854	BASIC STAR 1999-2000	RPTL 425	725	21,579,600	7.15
41864	Basic STAR (land belongs to ot	RPTL 425	4	71,700	0.02
41906	PHYSICALLY DISABLED	RPTL 459	2	119,580	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	61	5,654,247	1.87
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	ω	64,500	0.02

NYS - Real Property System County of Essex

Assessor's Report - 2018 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/22/2019 09:47:27 ssed Value 301,634,653

Total Assessed Value

Equalized Total Assessed Value 301,634,653

School District - 153601 Moriah

	ayments in lieu of taxes or other payments	Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.	ge of Value. The Exer	een equalized using the Uniform Percenta	Values have been equa
44.25 0.00 44.25	133,466,520	1,461		exemptions:	Total System Exemptions: Totals:
	100 400 500	1 461		Total Exemptions Exclusive of System Exemptions:	Total Exemptions Exe System Exemptions:
0.04	123,720	2	RPTL 487	SOLAR OR WIND ENERGY SYSTEM	49500
Percent of Value Exempted	Total Equalized Value of Exemptions	Number of Exemptions	Statutory Authority	Exemption Name	Exemption Code

Amount, if any, attributable to payments in lieu of taxes:

for municipal services.

GENERAL FUND – APPROPRIATIONS

	2019-2020	2018-2019	2017-2018
ADMINISTRATIVE COMPONENT	4.0.00	12.000	10.000
Board of Education	13,280	13,080	13,080
District Clerk	3,200	3,160	3,160
District Meeting	1,500	1,500	1,500
Central Administration	177,871	172,674	167,427
Business Administration	77,073	93,290	68,787
Auditing	13,300	13,200	13,000
Treasurer	53,133	51,665	50,240
Tax Collection	4,875	4,875	4,875
Legal Services	20,000	20,000	20,000
Central Office	87,301	85,247	76,488
Central Mailing	15,300	15,300	15,300
Data Processing	90,400	100,812	93,605
District Insurance	55,000	53,000	53,000
BOCES Administration	311,517	275,593	229,163
Elementary & High School Principal's Offices	399,923	296,592	371,276
Employee Benefits	753,902	553,070	484,020
*			
	*		
TOTAL ADMINISTRATIVE COMPONENT	2,077,575	1,753,058	1,664,921

	2019-2020	2018-2019	2017-2018
PROGRAM COMPONENT			
Legal Services	20,000	20,000	20,000
Teaching – Elem. & High School Salaries	3,204,920	3,119,276	3,216,854
High School & Elem. Instruction	227,700	167,900	294,751
BOCES Contractual Expenses	257,481	193,298	196,230
Oc. Ed. Teaching	133,562	130,076	127,517
Oc. Ed. Supplies/Equipment	18,000	18,000	30,000
BOCES Contractual Expense	347,371	349,440	342,780
Teaching – Special Education	1,152,852	1,279,550	1,056,418
Non-Instructional – Special Education	149,849	153,791	154,727
Special Educ. – Supplies, Equip., Text Contract.	300,771	256,305	207,344
BOCES Contractual Expenses	739,057	668,414	752,850
Library and Audio Visual	104,510	111,941	110,295
BOCES Library Computer & Printing	29,550	29,550	16,300
Computer Instruction	192,400	202,622	237,660
Guidance - Salaries, Supplies, Contractual	103,565	100,857	98,949
Health Services	83,981	79,991	91,973
Psychological Services	81,168	80,047	79,480
Co-Curricular Activities	46,716	46,332	41,053
Interscholastic Athletics	175,304	177,777	172,925
District Transportation	581,968	631,692	587,617
District Garage	30,100	30,100	27,600
Community Service	4,500	4,500	4,500
Other Transfers	17,500	14,960	4,000
Employee Benefits	4,335,332	4,244,638	3,646,454
TOTAL PROGRAM COMPONENT	12,338,157	12,111,057	11,518,277

	2019-2020	2018-2019	2017-2018	
CAPITAL COMPONENT Operation of Plant Maintenance of Plant Employee Benefits Debt Service	637,328 111.225 208,774 2,011,272	611,567 102,685 166,663 2,692,916	636,027 120,085 128,037 2,688,991	
TOTAL CAPITAL COMPONENT	2,968,599	3,573,831	3,573,140	
TOTAL APPROPRIATIONS	17,384,331	17,437,946	16,756,338	
Administrative Component	2,077,575	1,753,058	1,664,921	
Program Component	12,338,157	12,111,057	11,518,277	
Capital Component	2,968,599	3,573,831	3,573,140	
TOTAL APPROPRIATIONS	17,384,331	17,437,946	16,756,338	

DETERMINATION OF ESTIMATED TAX LEVY FOR 2019-2020 FOR SCHOOL PURPOSES

GENERAL FUND – REVENUE		ndgeted 17-2018		udgeted)18-2019		oposed 19-2020
Charges For Services	\$	5,050	\$	5,050	\$	5,050
Use of Money & Property	\$	97,944	\$	112,444	\$ 2	05,744
Forfeitures	\$	-0-	\$	-0-	\$	-0-
Interfund Transfer	\$	-0-	\$	-0-	\$	-0-
Sale of Property & Compensation For Loss	\$	-0-	\$	-()-	\$	-0-
Miscellaneous	\$ 9	95,000	\$	95,000	\$ 1	09,000
Federal Aid	\$	12,000	\$	12,000	\$	12,000
TOTAL	\$	209,994	\$ 2	224,494	\$33	31,794
State Sources – Basic Formula Aid	<u>\$12</u>	2,118,551	<u>\$1</u>	2,521,503	\$12	2,404,991
TOTAL GENERAL FUND REVENUES EXPECTED:		ER THAN 328,545		AL PROPE 12,745,997		
Unreserved Fund Balance Reserved Fund Balance Real Property Tax	\$	461,502 -0- 966,291	\$ \$ \$	654,936 -0- 4,037,013	\$	537,198 50,000 ,060,348
GRAND TOTAL	\$16,	756,338	\$	17,437,946	\$17	,384,331

ADDITIONAL INFORMATION ESTIMATED FOR 2019-2020

ESTIMATED TAXABLE ASSESSED VALUATION OF SCHOOL DISTRICT

\$214,572,257

ESTIMATED TAX RATE ON ASSESSED VALUATION PER THOUSAND 18.9229

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