

MORIAH CENTRAL SCHOOL DISTRICT

ANNUAL MEETING 2022-2023

BUDGET VOTE & ELECTION TUESDAY, MAY 17, 2022, 1:00 PM - 8:00 PM

VOTING:

THE VOTING ON THE SCHOOL BUDGET WILL BE BY PAPER BALLOTS ON
TUESDAY, MAY 17, 2022, BETWEEN THE HOURS OF 1:00 PM AND 8:00 PM AT
THE SCHOOL, IN THE MAIN LOBBY.

BUDGET RESOLUTION:

RESOLVED THAT THE BOARD OF EDUCATION OF THE MORIAH CENTRAL
SCHOOL DISTRICT, ESSEX COUNTY, NEW YORK, BE AND HEREBY IS,
AUTHORIZED:

TO EXPEND THE SUM OF \$ 19,778,674

PROPOSITION #1:

SHALL THE BOARD OF EDUCATION BE AUTHORIZED TO PURCHASE AND FINANCE TWO (2)
STUDENT TRANSPORTATION VEHICLES AT A COST NOT TO EXCEED \$277,900.00,
INCLUDING REQUIRED FURNISHINGS, FIXTURES AND EQUIPMENT AND ALL OTHER
NECESSARY COSTS INCIDENTAL THERETO AND TO EXPEND NOT TO EXCEED \$277,900.00,
WHICH IS ESTIMATED TO BE THE TOTAL MAXIMUM COST THEREOF, AND LEVY A TAX
WHICH IS HEREBY VOTED IN THE AMOUNT OF \$277,900.00, WHICH SHALL BE LEVIED AND
COLLECTED IN ANNUAL INSTALLMENTS IN SUCH YEARS AND IN SUCH AMOUNTS AS MAY
BE DETERMINED BY THE BOARD OF EDUCATION AND IN ANTICIPATION OF THE
COLLECTION OF SUCH TAX, BONDS AND NOTES OF THE DISTRICT ARE HEREBY
AUTHORIZED TO BE ISSUED AT ONE TIME, OR FROM TIME TO TIME, IN THE PRINCIPAL
AMOUNT NOT TO EXCEED \$277,900.00, AND A TAX IS HEREBY VOTED TO PAY THE
INTEREST ON SAID OBLIGATIONS WHEN DUE.

MORIAH CENTRAL SCHOOL
39 VIKING LANE
PORT HENRY, NY 12974

TO: The Voters of the Moriah Central School District

The presented budget represents an estimate of expenditures and revenues for the fiscal year beginning July 1, 2022 and ending June 30, 2023. It represents the concentrated efforts of the Board of Education to continue providing a quality education program for our students while remaining responsive to tax paying residents of the School District.

Sincerely,

Moriah Central School
Superintendent of Schools
and Board of Education

William J. Larrow, Superintendent
Dr. Michael Celotti, President
Todd Malbon, Vice President
Amy Gaddor
Dana Gilbo
Erica Kazlo
Benjamin Winters

WJL/ejg

MORIAH CENTRAL SCHOOL
39 VIKING LANE
PORT HENRY, NY 12974

MAY 2022

To The Voters of the District:

This year there are four positions to be filled on the Board of Education, three with a three-year term and one with a one-year term.

Candidates for this position are listed below in the order they will appear on the ballot.

Dana Gilbo

Anthony Harlow

Benjamin Winters

Michael J. Celotti

ASSESSED VALUE ON PROPERTY

2007-2008	198,831,121
2008-2009	187,482,488
2009-2010	294,963,920
2010-2011	295,444,656
2011-2012	296,146,443
2012-2013	297,959,196
2013-2014	297,281,391
2014-2015	295,846,573
2015-2016	296,975,122
2016-2017	298,609,853
2017-2018	299,872,853
2018-2019	301,634,653
2019-2020	315,843,211
2020-2021	316,193,051
2021-2022	317,443,503
2022-2023	319,030,720 (Estimated)

ENROLLMENT ESTIMATES 2022-2023

GRADE	PUPILS
Pre-Kindergarten	40
Kindergarten	45
Grade 1	50
Grade 2	55
Grade 3	50
Grade 4	39
Grade 5	46
Grade 6	50
Grade 7	41
Grade 8	51
Grade 9	53
Grade 10	54
Grade 11	66
Grade 12	50
Ungraded	3
Total Projected Enrollment	693

Board of Education

Dr. Michael Celotti, President
Todd Malbon, Vice-President
Amy Gaddor

Dana Gilbo
Erica Kazlo
Benjamin Winters

Office Staff

Valerie Mildon, Treasurer	Tammy Malbon, Clerk
Erin Gilbo, Business Manager	Jennifer Miron, Sr. Typist/Receptionist
Shirley Kelly, Sr. Typist/Receptionist	Jennifer Ives, C.S.E. Secretary
Stacey Stahl, District Clerk/CIO, Supt Secretary	

Buildings and Grounds/Transportation

Joseph Kazlo, Supt.Bldgs.Grnds.Trans.	Misty Murcray, Cust./Bus Driver
Walter Cheney, Automotive Mechanic	Robert Lake, Cust. /Bus Driver
Jerry Meachem, Cust./Bus Driver	Todd Stevens, Cleaner
Hunter Cheney, Cleaner	Gary Sargent, Jr., Cust./Bus Driver
George Cox, Cleaner	Ronald Sargent, Cust./Bus Driver
Art Coogan, Cust./Bus Driver	Gary Wykes, Cust./PT
Dale Belden, Cust./Bus Driver	Thomas Brooks, Gen.Maint./Bus Driver
Jordan Cheney, Cust. / Bus Driver	
Cherie Drake, Cust./Bus Driver	
Rebecca Hoskins, Cust./Bus Driver	

School Lunch

Gloria Pepper, Cook
Food Service Helpers – Part time
Roberta Aurilio
Debbie Brace
Althea Decker
Mary Ann Ida
Starla Monette
Tonya Norton
Danielle Pepper
Sue Spring
Tammy Stoddard
Sharon Wilson
Jamie Wykes

School Nurse

Whitney Bartlett, School Nurse

Rosemary Toomey, School Nurse

Support Staff

Allen, Amy
Cheney, Ashley
Flippo, Leslie
Glebus, Marcia
Ida, Mary
Munson, Sue
Rodriguez, Nelida
Ryan, Diane, PT
Scozzafava, Angie
Scozzafava, Cheryl, PT
Shpur, Jill
Trapasso, Tina
Trombley, Theresa
Tur, Anne Marie, PT

PT = Part Time

Instructional Assistants

Anderson, Lynn
Callahan, Katherine
Celotti, Marciano
Demarais, Linda
Hurlburt, Wendy
McKiernan, Jessica
Peters, India
Rice, Rose
Rich, Staley
Schaefer, Ellecia
Valentine, Kellie

Administration

Larrow, William
Langey, Carrie
Burch, Alison
Bosarge, Jessica
Cross, Brian
Allen, Kristine

Superintendent of Schools
Elementary PreK-6 Principal
High School 7-12 Principal
Guidance Counselor
Athletic Director/Dean of Students 7-8
CSE Chairperson

Instructional

Albanese, Diana
Anderson, Thomas
Bilow, Todd
Brassard, Aaron
Brassard, Arielle
Bresette, Talitha
Callahan, Heather
Cannarella, Jessica
Celotti, Dylan
Celotti, Elizabeth
Chappell, Gregg
Childs, Angie
Clarke, Thomessina
Collins, Jodi
Cross, Brian
Cutting, Rebekah
DeRose, Dionna
Dedrick, Dayton
Fleming, Dean
Open
Garnica, Ann
Garnica, Luis
Gaynor, William
Open
Goralczyk, Meeghan
Grinnell, Cynthia
Hoops, Emmett
Jacques, Jennifer
Jacques, Mary
Klingenberg, Cliff
Kreckel, Tammi
LaBombard, Emily
Langey, James
Larmore, Kristine
Larrow, Melissa

Grade 1
Social Studies
English
Technology
Grade 6
Spanish
Kindergarten
Elementary Art
Grade 3
Special Education
Grade 6
Grade 5
Speech Therapist
Grade 5
Elementary Physical Education
English
Special Education
Technology
Mathematics
Elementary & High School Physical Education
Family & Consumer Science
Special Education
Math
Reading
School Psychologist
Secondary Art
Grade 1
Special Education
Special Education
English
Secondary Science
French
Special Education
Grade 6
Occupational Therapy Assistant

Lashway, Alexandra	Special Education
Lobdell, Christopher	Social Studies
Lopez, Melanie	Mathematics
Lyon, Jocelyn	English
Mahoney, Elizabeth	Grade 2
Malone, Carla	Reading
Maneri, Stacy	Grade 4
Mazzotte, Christopher	Physical Education
McCaffrey, Patrick	English
Mero, Tara	Mathematics
Nephew, Casey	Social Studies
Open	Library Media Specialist
Nephew, Vicki	Physical Therapist
Nilsson, Molly	Grade 3
O'Donnell, Jacqueline	Mathematics
Omlin, Stephanie	Special Education
Parker, Lisa	School Psychologist
Pelkey, Lisa	Grade 1
Pelkey, Stephan	Health
Orr, Tara	Pre-Kindergarten
Phillips, Arleen	Special Education
Pinheiro, Tiffany	Secondary Science
Pray, Matthew	Secondary Music
Reeder, April	Reading
Reilly, Melissa	Special Education
Rotella, Jeanette	Secondary Science
Sargent, Erin	Special Education
Schaefer, Stephan	Secondary Science
Schmidt, Makayla	Kindergarten
Slattery, Erica	Grade 2
Smith, Megan	Grade 4
Stewart, Micah	Secondary Science
Strieble, Julie	Special Education
Swan, Kristina	Grade 3
Tabor, Courtney	Grade 4
Open	Physical Education
Tesar, Donald, Jr.	Pre-Kindergarten
Open	Elem Music/Chorus HS
Vargo, Janelle	Grade 2
Whalen, Tanner	Special Education
White, Sherry	Special Education
Whitney, Kate	Social Studies
Woodard, Michelle	Kindergarten
Zauner, Rachel	Grade 5

MORIAH CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	413	109	26.4%
Black or African American	1	—	—
White	412	109	26.5%
English Language Learners	1	—	—
Students with Disabilities	125	47	37.6%
Economically Disadvantaged	253	88	34.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	47	42	89.4%
	5-Year	58	54	93.1%
	6-Year	55	49	89.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Black or African American	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	3	—	—
	6-Year	1	—	—
Multiracial	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	46	41	89.1%
	5-Year	55	51	92.7%
	6-Year	54	48	88.9%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	24	—	—
	5-Year	27	—	—
	6-Year	27	—	—
Economically Disadvantaged	4-Year	40*	33	82.5%
	5-Year	51*	42	82.4%
	6-Year	54*	41	75.9%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	221	57	25.8%
Hispanic or Latino	1	—	—
Multiracial	2	—	—
White	218	56	25.7%
Students with Disabilities	66	29	43.9%
Economically Disadvantaged	88	36	40.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data report](#) to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%
Female	29	26	90%	14	48%	8	28%	4	14%	1	3%	2	7%	0	0%	0	0%
Male	22	17	77%	10	45%	4	18%	3	14%	3	14%	0	0%	0	0%	2	9%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	37	35	95%	23	62%	11	30%	1	3%	0	0%	2	5%	0	0%	0	0%
Students with Disabilities	14	8	57%	1	7%	1	7%	6	43%	4	29%	0	0%	0	0%	2	14%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%
Economically Disadvantaged	18	12	67%	5	28%	4	22%	3	17%	2	11%	2	11%	0	0%	2	11%
Not Economically Disadvantaged	33	31	94%	19	58%	8	24%	4	12%	2	6%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	43	84%	24	47%	12	24%	7	14%	4	8%	2	4%	0	0%	2	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2022, 12:26 PM EST

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:
Preparer's Telephone Number:

ERIN GILBO

518-546-3301

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,801,480	19,778,674	11.11 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,082,000	4,082,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,082,000	4,082,000	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	165,747	325,362	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	3,923,476	3,994,995	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	3,916,253	3,756,638	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	7,223	238,357	
Public School Enrollment	693	705	1.73 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	1,262,331	1,212,000
Assigned Appropriated Fund Balance	573,212	517,821
Adjusted Unrestricted Fund Balance	1,856,568	1,338,747
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.43 %	6.77 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	103,774	100,000	Reimburse State Unemployment Insurance Fund for unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	MANDATORY DEBT RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	760,654	760,654	Monies to be used for future debt service payments
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS	To cover property	15,566	15,566	Monies to cover

	RESERVE	loss.			property loss
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	47,828	72,828	Monies to be paid to employee's upon termination of service
Retirement Contribution	NYS ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	259,434	259,434	To fund employer retirement contributions to the State and Local ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the NYS TRS	25,075	50,075	To fund employer retirement contributions to the NYS TRS

Salary: Administrative Compensation Information
150901 - MORIAH CSD

2021-2022 - Page 1
Official - as of 04/13/2022 10:20 AM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	141,325	59,338	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Equalized Total Assessed Value 317,166,556

School District - 153601 Moriah

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	21,293,040	6.71
13100	CO - GENERALLY	RPTL 406(1)	5	879,700	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	36	26,336,400	8.30
13510	TOWN - CEMETERY LAND	RPTL 446	8	188,100	0.06
13650	VG - GENERALLY	RPTL 406(1)	1	222,100	0.07
13660	VG - CEMETERY LAND	RPTL 446	2	41,100	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	17,579,100	5.54
13850	BOCES	RPTL 408	2	1,986,900	0.63
14100	USA - GENERALLY	RPTL 400(1)	1	636,400	0.20
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	710,000	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	206,900	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	2,421,700	0.76
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	17	5,393,550	1.70
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	596,700	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	291,600	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	762,700	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	42,200	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	30,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	499,368	0.16
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	14,380	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	56	2,122,762	0.67
41806	PERSONS AGE 65 OR OVER	RPTL 467	10	446,650	0.14
41834	ENHANCED STAR	RPTL 425	397	24,781,012	7.81
41854	BASIC STAR 1999-2000	RPTL 425	601	17,926,300	5.65
41864	Basic STAR (land belongs to ot	RPTL 425	4	71,700	0.02
41906	PHYSICALLY DISABLED	RPTL 459	2	119,580	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	25	4,023,897	1.27

Equalized Total Assessed Value 317,166,556

School District - 153601 Moriah

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	39,000	0.01
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,229	129,662,839	40.88
Totals:			0	0	0.00
			1,229	129,662,839	40.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

GENERAL FUND - APPROPRIATIONS

	<u>2022-2023</u>	<u>2021-2022</u>	<u>2020-2021</u>
<u>ADMINISTRATIVE COMPONENT</u>			
Board of Education	\$ 13,130	\$ 13,130	\$ 13,530
District Clerk	\$ 3,200	\$ 3,200	\$ 3,200
District Meeting	\$ 1,500	\$ 1,500	\$ 1,500
Central Administration	\$ 196,348	\$ 172,947	\$ 183,120
Business Administration	\$ 97,316	\$ 88,767	\$ 94,012
Auditing	\$ 14,200	\$ 14,200	\$ 14,000
Treasurer	\$ 59,807	\$ 56,202	\$ 54,645
Tax Collection	\$ 4,875	\$ 4,875	\$ 4,875
Legal Services	\$ 20,000	\$ 20,000	\$ 20,000
Central Office	\$ 60,617	\$ 61,200	\$ 70,827
Central Mailing	\$ 15,300	\$ 15,300	\$ 15,300
Data Processing	\$ 65,650	\$ 91,700	\$ 96,937
Other Special Items	\$ 500	\$ 500	\$ 500
District Insurance	\$ 60,500	\$ 58,500	\$ 55,000
BOCES School Food Management	\$ 93,050	\$ -	\$ -
BOCES Administration	\$ 361,938	\$ 347,141	\$ 331,151
Elementary & High School Principal's Offices	\$ 411,989	\$ 397,250	\$ 428,526
Employee Benefits	\$ 458,688	\$ 602,237	\$ 556,637
 TOTAL ADMINISTRATIVE COMPONENT	 \$ 1,938,608	 \$ 1,948,649	 \$ 1,943,760

	<u>2022-2023</u>	<u>2021-2022</u>	<u>2020-2021</u>
<u>PROGRAM COMPONENT</u>			
Legal Services	\$ 20,000	\$ 20,000	\$ 20,000
Teaching - Elem & High School Salaries	\$ 3,338,140	\$ 3,435,109	\$ 3,134,278
High School & Elem Instruction	\$ 137,629	\$ 166,744	\$ 173,379
BOCES Contractual Expenses	\$ 271,724	\$ 252,912	\$ 252,609
Oc. Ed. Teaching	\$ 152,039	\$ 144,832	\$ 137,748
Oc. Ed. Supplies/Equipment	\$ 16,500	\$ 16,500	\$ 16,500
BOCES Contractual Expenses	\$ 479,486	\$ 441,662	\$ 412,435
Teaching - Special Education	\$ 1,359,245	\$ 1,324,134	\$ 1,245,353
Non-Instructional - Special Education	\$ 201,034	\$ 178,500	\$ 170,000
Special Educ - Supplies, Equip, Text, Contract.	\$ 231,536	\$ 190,848	\$ 152,250
BOCES Contractual Expenses	\$ 1,049,152	\$ 752,679	\$ 812,698
Library and Audio Visual	\$ 47,429	\$ 44,932	\$ 39,638
BOCES Library Computer & Printing	\$ 43,117	\$ 35,000	\$ 29,550
Computer Instruction	\$ 268,482	\$ 218,500	\$ 209,106
Guidance - Salaries, Supplies, Contractual	\$ 102,993	\$ 107,210	\$ 109,242
Health Services	\$ 85,667	\$ 80,828	\$ 79,094
Psychological Services	\$ 53,598	\$ 3,398	\$ 82,466
Co-Curricular Activities	\$ 51,649	\$ 51,039	\$ 49,186
Interscholastic Athletics	\$ 193,177	\$ 184,845	\$ 179,203
District Transportation	\$ 629,254	\$ 552,587	\$ 566,387
District Garage	\$ 28,300	\$ 26,100	\$ 26,100
Community Service	\$ 4,500	\$ 4,500	\$ -
Other Transfers	\$ -	\$ 27,500	\$ 27,500
Employee Benefits	\$ 4,722,954	\$ 4,593,362	\$ 4,583,164
 TOTAL PROGRAM COMPONENT	 \$ 13,487,605	 \$ 12,853,721	 \$ 12,507,886

	<u>2022-2023</u>	<u>2021-2022</u>	<u>2020-2021</u>
<u>CAPITAL COMPONENT</u>			
Operation of Plant	\$ 670,702	\$ 533,470	\$ 566,452
Maintenance of Plant	\$ 154,700	\$ 124,500	\$ 104,500
Bus Purchases	\$ 168,500	\$ -	\$ -
Employee Benefits	\$ 163,839	\$ 201,275	\$ 207,124
Debt Service	\$ 3,194,720	\$ 2,139,865	\$ 1,954,979
 TOTAL CAPITAL COMPONENT	 \$ 4,352,461	 \$ 2,999,110	 \$ 2,833,055
 TOTAL APPROPRIATIONS	 \$ 19,778,674	 \$ 17,801,480	 \$ 17,284,701
 Administrative Component	 \$ 1,938,608	 \$ 1,948,649	 \$ 1,943,760
Program Component	\$ 13,487,605	\$ 12,853,721	\$ 12,507,886
Capital Component	\$ 4,352,461	\$ 2,999,110	\$ 2,833,055
 TOTAL APPROPRIATIONS	 \$ 19,778,674	 \$ 17,801,480	 \$ 17,284,701

DETERMINATION OF ESTIMATED TAX LEVY FOR 2022-2023 FOR SCHOOL PURPOSES

GENERAL FUND - REVENUE	Budgeted 2020-2021	Budgeted 2021-2022	Proposed 2022-2023
Charges for Services	\$ 5,525	\$ 5,050	\$ 5,050
Use of Money & Property	\$ 218,944	\$ 208,544	\$ 200,544
Forfeitures	\$ -	\$ -	
Interfund Transfer	\$ -	\$ -	
Sale of Property & Compensation For Loss	\$ -	\$ -	
Miscellaneous	\$ 92,000	\$ 51,000	\$ 51,000
Federal Aid	<u>\$ 12,000</u>	<u>\$ 12,000</u>	<u>\$ 12,000</u>
TOTAL	\$ 328,469	\$ 276,594	\$ 268,594
State Sources - Basic Formula Aid	<u>\$ 12,324,341</u>	<u>\$ 12,869,674</u>	<u>\$ 14,910,259</u>
TOTAL GENERAL FUND REVENUES OTHER THAN REAL PROPERTY TAXES EXPECTED:	\$ 12,652,810	\$ 13,146,268	\$ 15,178,853
Unreserved Fund Balance	\$ 554,850	\$ 498,212	\$ 517,821
Reserved Fund Balance	\$ 75,000	\$ 75,000	\$ -
Real Property Tax	\$ 4,002,041	\$ 4,082,000	\$ 4,082,000
GRAND TOTAL	\$ 17,284,701	\$ 17,801,480	\$ 19,778,674

ADDITIONAL INFORMATION ESTIMATED FOR 2022-2023

ESTIMATED TAXABLE ASSESSED VALUATION OF SCHOOL DISTRICT	\$ 230,273,946
ESTIMATED TAX RATE ON ASSESSED VALUATION PER THOUSAND	\$ 17.7357