

## Continuity of Learning

### **Learning Materials, Content and Technology Access**

All students in grades 1-12 will be provided with Chromebooks to use for daily instruction. Seesaw is being used as a platform in the Elementary, while Google Classroom is being used as the High School platform. Email communication between staff and students and parents will also be used. Teachers who do not have a personal computer have access to District owned Chromebooks for use.

All District owned Chromebooks can access the WiFi while parked in the school parking lot. We encourage the use of the WiFi while respecting social distancing rules. A public W-Fi has also been set up for parents or teachers who do not have home internet access.

Textbooks, novels and other paper content will continue to be distributed to students on a weekly basis to supplement online content.

### **Instruction**

All teachers and related service providers will continue academic instruction and related services as if they were at school. They are required to touch base with students weekly or as needed and be available via internet during normal school hours to answer questions and provide additional instruction/support as needed. In addition to the Elementary and High School platforms, teachers will utilize the same technology (online subscriptions) that were being used in class before remote learning started.

Efforts will be made to continue to remotely meet individual needs in accordance with IEPs including using teletherapy, videos, google meets, emails, phone calls and audio recordings.

### **Communication**

The District will continue to use robocalls, the district website, email and Facebook to maintain communication with parents, guardians and students.

It has been and will be communicated to parents that students need to engage in learning. Participation and effort is critical and expectations regarding this will be discussed between teachers, administration, parents and students.

Teachers will track student engagement by keeping records of student participation to be used to track attendance. Teachers and administration will follow up with non-participatory/struggling students.