

MORIAH CENTRAL SCHOOL DISTRICT

ANNUAL MEETING 2020-2021

BUDGET VOTE & ELECTION      TUESDAY, JUNE 9, 2020, 5:00 PM  
.....

VOTING:

THE VOTING ON THE SCHOOL BUDGET WILL BE BY ABSENTEE BALLOT ON  
TUESDAY, JUNE 9, 2020, AT THE SCHOOL, IN THE MAIN LOBBY.  
.....

BUDGET RESOLUTION:

RESOLVED THAT THE BOARD OF EDUCATION OF THE MORIAH CENTRAL  
SCHOOL DISTRICT, ESSEX COUNTY, NEW YORK, BE AND HEREBY IS,  
AUTHORIZED:

TO EXPEND THE SUM OF \$ 17,284,701.

**PROPOSITION #1:**

SHALL THE BOARD OF EDUCATION BE AUTHORIZED TO PURCHASE AND FINANCE TWO (2)  
STUDENT TRANSPORTATION VEHICLES AT A COST NOT TO EXCEED \$253,000.00,  
INCLUDING REQUIRED FURNISHINGS, FIXTURES AND EQUIPMENT AND ALL OTHER  
NECESSARY COSTS INCIDENTAL THERETO AND TO EXPEND NOT TO EXCEED \$253,000.00,  
WHICH IS ESTIMATED TO BE THE TOTAL MAXIMUM COST THEREOF, AND LEVY A TAX  
WHICH IS HEREBY VOTED IN THE AMOUNT OF \$253,000.00, WHICH SHALL BE LEVIED AND  
COLLECTED IN ANNUAL INSTALLMENTS IN SUCH YEARS AND IN SUCH AMOUNTS AS MAY  
BE DETERMINED BY THE BOARD OF EDUCATION AND IN ANTICIPATION OF THE  
COLLECTION OF SUCH TAX, BONDS AND NOTES OF THE DISTRICT ARE HEREBY  
AUTHORIZED TO BE ISSUED AT ONE TIME, OR FROM TIME TO TIME, IN THE PRINCIPAL  
AMOUNT NOT TO EXCEED \$253,000.00, AND A TAX IS HEREBY VOTED TO PAY THE  
INTEREST ON SAID OBLIGATIONS WHEN DUE.

MORIAH CENTRAL SCHOOL  
39 VIKING LANE  
PORT HENRY, NY 12974

TO: The Voters of the Moriah Central School District

The presented budget represents an estimate of expenditures and revenues for the fiscal year beginning July 1, 2020 and ending June 30, 2021. It represents the concentrated efforts of the Board of Education to continue providing a quality education program for our students while remaining responsive to tax paying residents of the School District.

Sincerely,

Moriah Central School  
Superintendent of Schools  
and Board of Education

William J. Larrow, Superintendent  
Daniel Sadowski, President  
Dr. Michael Celotti, Vice President  
Dana Gilbo  
Erica Kazlo  
Todd Malbon  
Ann Tesar  
Benjamin Winters

WJL/ja

MORIAH CENTRAL SCHOOL  
39 VIKING LANE  
PORT HENRY, NY 12974

MAY 2020

To The Voters of the District:

This year there are two positions to be filled on the Board of Education, each with a three-year term.

Candidates for this position are listed below in alphabetical order as they will appear on the ballot.

Katie Brassard

Charles Farnsworth

Amy Gaddor

Tim Garrison

Melinda S. Smith

Ann M. Tesar

### ASSESSED VALUE ON PROPERTY

2005-2006	150,925,743
2006-2007	178,337,925
2007-2008	198,831,121
2008-2009	187,482,488
2009-2010	294,963,920
2010-2011	295,444,656
2011-2012	296,146,443
2012-2013	297,959,196
2013-2014	297,281,391
2014-2015	295,846,573
2015-2016	296,975,122
2016-2017	298,609,853
2017-2018	299,872,853
2018-2019	301,634,653
2019-2020	315,843,211
2020-2021	317,422,427 (Estimated)

### ENROLLMENT ESTIMATES 2020-2021

GRADE	PUPILS
Pre-Kindergarten	40
Kindergarten	43
Grade 1	57
Grade 2	45
Grade 3	48
Grade 4	54
Grade 5	39
Grade 6	44
Grade 7	48
Grade 8	58
Grade 9	65
Grade 10	56
Grade 11	48
Grade 12	46
Ungraded	5
Total Projected Enrollment	696



Board of Education

Daniel Sadowski, President  
Dr. Michael Celotti, Vice-President  
Dana Gilbo

Erica Kazlo  
Todd Malbon  
Ann Tesar  
Benjamin Winters

Office Staff

Jean Allen, Account Clerk/Typist  
Erin Gilbo, Business Manager  
Marina Harris, Supt. Secretary  
Shirley Kelly, Sr. Typist/Receptionist

Valerie Mildon, Treasurer  
Jennifer Miron, Sr. Typist/Receptionist  
Stacey Stahl, District Clerk/CIO  
Jennifer Ives, C.S.E. Secretary

Buildings and Grounds/Transportation

Joseph Kazlo, Supt.Bldgs.Grnds.Trans.  
Walter Cheney, Automotive Mechanic  
Kasey Cheney, Auto/Mech Helper  
William Boucher, General Maintenance  
Hunter Cheney, Cleaner  
George Cox, Cleaner  
Dale Belden, cust./Bus Driver  
Jordan Cheney, Cust. / Bus Driver  
Cherie Drake, Cust./Bus Driver  
Rebecca Hoskins, Cust./Bus Driver

Misty Murcay, Cust./Bus Driver  
Robert Lake, Cust. /Bus Driver  
Jerry Meachem, Cust./Bus Driver  
Nestor Rodriguez, Cust./Bus Driver  
Gary Sargent, Jr., Cust./Bus Driver  
Ronald Sargent, Cust./Bus Driver  
Gary Wykes, Cust./PT  
Thomas Brooks, Gen.Maint./Bus Driver  
James Slattery, Bus Driver

School Lunch

Alicia Slattery, School Lunch Manager  
Gloria Pepper, Cook  
Food Service Helpers – Part time  
Roberta Aurilio  
Debbie Brace  
Jamie Cutting  
Althea Decker  
Marlene Heald  
Mary Ann Ida  
Starla Monette  
Tonya Vassar Norton  
Danielle Pepper  
Danielle Simard  
Tammy Stoddard  
Sharon Wilson  
Jamie Wykes

School Nurse

Lindsay Genier, School Nurse

Rosemary Toomey, School Nurse

### Support Staff

Allen, Amy  
Flippo, Leslie  
Glebus, Marcia  
Ida, Mary  
Munson, Sue  
Peters, India  
Ryan, Diane, PT  
Scozzafava, Angie  
Scozzafava, Cheryl, PT  
Shpur, Jill  
Trapasso, Tina  
Trombley, Theresa  
Tur, Anne Marie, PT

PT = Part Time

### Instructional Assistants

Anderson, Lynn  
Brassard, Carol  
Callahan, Katherine  
Demarais, Linda  
Harris, Julie  
Hurlburt, Wendy  
McKiernan, Jessica  
Norton, Staci  
Rice, Rose  
Rich, Staley  
Schaefer, Ellecia  
Valentine, Kellie  
Vargo, Janelle

### Administration

Larrow, William  
Stahl, Valerie  
Burch, Alison  
Bosarge, Jessica  
Cross, Brian  
Langey, Carrie

Superintendent of Schools  
Elementary PreK-6 Principal  
High School 7-12 Principal  
Guidance Counselor  
Athletic Director/Dean of Students 7-8  
Director of Spec. Services/Asst. Principal

### Instructional

Albanese, Diana  
Allen, Kristine  
Anderson, Thomas  
Barry, Emily  
Bilow, Todd  
Brassard, Aaron  
Bresette, Talitha  
Callahan, Heather  
Cannarella, Jessica  
Celotti, Dylan  
Celotti, Elizabeth  
Chappell, Gregg  
Childs, Angie  
Clarke, Thomessina  
Collins, Jodi  
Cross, Brian  
Cutting, Rebekah  
Dedrick, Dayton  
Fleming, Dean  
Galm, Lynn  
Garnica, Ann  
Garnica, Luis  
Gaynor, William  
Gilman, Briana  
Goralczyk, Meeghan  
Grinnell, Cynthia  
Hoag, Jaime  
Hoops, Emmett  
Jacques, Jennifer  
Jacques, Mary  
Karius, Katie  
Klingenberg, Cliff  
Kreckel, Tammi  
LaBombard, Emily  
Langey, James

Grade 5  
Special Education  
Social Studies  
Speech Therapist  
English  
Technology  
Spanish  
Grade 2  
Elementary Art  
Grade 3  
Special Education  
Grade 6  
Grade 5  
Speech Therapist  
Kindergarten  
Elementary Physical Education  
English  
Technology  
Mathematics  
Elementary & High School Physical Education  
Family & Consumer Science  
Special Education  
Math  
Reading  
School Psychologist  
Secondary Art  
English  
Grade 1  
Special Education  
Special Education  
Grade 2  
English  
Secondary Science  
French  
Special Education

Larmore, Kristine	Grade 6
Larrow, Melissa	Occupational Therapy Assistant
Lashway, Alexandra	Special Education
Lobdell, Christopher	Social Studies
Lopez, Melanie	Mathematics
Mahoney, Elizabeth	Grade 2
Malone, Carla	Grade 1
Maneri, Stacy	Grade 4
Open	Mathematics
Mazzotte, Christopher	Physical Education
McCaffrey, Patrick	English
Mero, Tara	Mathematics
Moose, Dale	School Psychologist
Nephew, Casey	Social Studies
Open	Library Media Specialist
Nephew, Vicki	Physical Therapist
Nilsson, Molly	Grade 3
Omlin, Stephanie	Special Education
Orr, Tara	Kindergarten
Pelkey, Lisa	Grade 1
Pelkey, Stephan	Health
Open	Pre-Kindergarten
Phillips, Arleen	Special Education
Pinheiro, Tiffany	Secondary Science
Pray, Matthew	Secondary Music
Reeder, April	Elem. Music/Chorus HS
Reilly, Melissa	Special Education
Rotella, Jeanette	Secondary Science
Sargent, Erin	Special Education
Schaefer, Stephan	Secondary Science
Slattery, Erica	Grade 5
Smith, Megan	Grade 4
Stewart, Micah	Secondary Science
Strieble, Julie	Special Education
Swan, Kristina	Grade 3
Tabor, Courtney	Grade 4
Tesar, Donald	Physical Education
Tesar, Donald, Jr.	Pre-Kindergarten
Velsini, Maria	Reading
Waterman, Katelynn	Reading
White, Sherry	Special Education
Whitney, Kate	Social Studies
Woodard, Michelle	Kindergarten
Zauner, Rachel	Grade 6

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$7,318,538

##### PUPILS



687

##### EXPENDITURES PER PUPIL



\$10,653

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



\$3,690,434

##### PUPILS



172

##### EXPENDITURES PER PUPIL



\$21,456

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$1,639,861,015**

**PUPILS**



**143,319**

**EXPENDITURES PER PUPIL**



**\$11,442**

**INSTRUCTIONAL EXPENDITURES**



**\$716,341,463**

**PUPILS**



**24,901**

**EXPENDITURES PER PUPIL**



**\$28,768**

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES



**\$35,199,223,413**

#### PUPILS



**2,632,781**

#### EXPENDITURES PER PUPIL



**\$13,370**

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES



**\$15,660,696,162**

#### PUPILS



**485,151**

#### EXPENDITURES PER PUPIL



**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

**TOTAL EXPENDITURES PER PUPIL**

<b>THIS SCHOOL DISTRICT</b>	<b>SIMILAR DISTRICT GROUP</b>	<b>NY STATE</b>
<b>\$23,585</b>	<b>\$24,206</b>	<b>\$25,845</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

### THIS SCHOOL DISTRICT

#### 80% OR MORE



108

65.9%

#### 40% - 79%



20

12.2%

#### LESS THAN 40%



20

12.2%

#### SEPARATE SETTINGS



16

9.8%

#### OTHER SETTINGS



0

0.0%

### SIMILAR DISTRICT GROUP

#### HIGH NEED/RESOURCE CAPACITY RURAL

#### 80% OR MORE



58.2%

#### 40% - 79%



18.6%

#### LESS THAN 40%



20.1%

#### SEPARATE SETTINGS



2.5%

#### OTHER SETTINGS



0.6%

### NY STATE

#### 80% OR MORE



58.7%

#### 40% - 79%



11.5%

#### LESS THAN 40%



19.0%

#### SEPARATE SETTINGS



5.3%

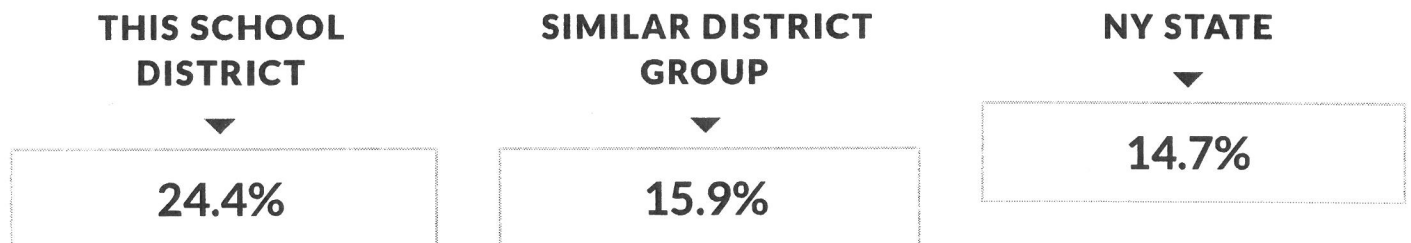
#### OTHER SETTINGS



5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Property Tax Report Card  
150901 - MORIAH CSD

2019-2020 - Page 1  
Official - as of 05/20/2020 10:31 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:  
Preparer's Telephone Number:

ERIN GILBO  
518-546-3301

**Shaded Fields Will Calculate**

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	17,384,331	17,284,701	-0.57 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	3,981,579	4,002,041	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	2,205		
E. Total Proposed School Year Tax Levy (A+B+C-D)	3,979,374	4,002,041	0.57 %
F. Permissible Exclusions to the School Tax Levy Limit	167,121	120,548	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	3,814,458	3,881,493	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	3,814,458	3,881,493	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	696	695	-0.14 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	1,148,781	1,053,781
Assigned Appropriated Fund Balance	537,198	554,850
Adjusted Unrestricted Fund Balance	1,993,380	1,438,530
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.47 %	8.32 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation		For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	102,014	95,000	Reimburse State Unemployment Insurance Fund for unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service	MANDATORY DEBT RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	753,505	753,505	Monies to be used for future debt service payments
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss	PROPERTY LOSS RESERVE	To cover property loss.	15,302	15,302	Monies to cover property loss
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	

Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	47,017	40,000	Monies to be paid to employee's upon termination of service
Retirement Contribution	NYS ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	255,034	205,034	To fund employer retirement contributions to the State and Local ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the NYS TRS	0	25,000	To fund employer retirement contributions to the NYSTRS

Salary: Administrative Compensation Information  
150901 - MORIAH CSD

2019-2020 - Page 1  
Official - as of 05/05/2020 09:13 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =  
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

#### Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	133,213	54,624	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

School District - 153601 Moriah

Equalized Total Assessed Value 315,803,247

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	21,293,040	6.74
13100	CO - GENERALLY	RPTL 406(1)	6	983,700	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	34	26,217,700	8.30
13510	TOWN - CEMETERY LAND	RPTL 446	8	188,100	0.06
13650	VG - GENERALLY	RPTL 406(1)	1	222,100	0.07
13660	VG - CEMETERY LAND	RPTL 446	2	41,100	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	17,579,100	5.57
13850	BOCES	RPTL 408	2	1,986,900	0.63
14100	USA - GENERALLY	RPTL 400(1)	1	636,400	0.20
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	998,300	0.32
21100	IN TRUST BY CLERGY FOR CHURCH	RPTL 436	1	125,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	206,900	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,296,700	0.73
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	16	5,202,750	1.65
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	88,600	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	291,600	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	762,700	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	42,200	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	30,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	478,332	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	75	2,922,800	0.93
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	284,500	0.09
41834	ENHANCED STAR	RPTL 425	414	26,066,007	8.25
41854	BASIC STAR 1999-2000	RPTL 425	691	21,193,440	6.71
41864	Basic STAR (land belongs to ot	RPTL 425	4	71,700	0.02
41906	PHYSICALLY DISABLED	RPTL 459	2	119,580	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	52	4,660,562	1.48

School District - 153601 Moriah

Equalized Total Assessed Value 315,803,247

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	56,000	0.02
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,374	135,045,811	42.76
Totals:			0	0	0.00
			1,374	135,045,811	42.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# GENERAL FUND – APPROPRIATIONS

	<u>2020-2021</u>	<u>2019-2020</u>	<u>2018-2019</u>
<u>ADMINISTRATIVE COMPONENT</u>			
Board of Education	13,530	13,280	13,080
District Clerk	3,200	3,200	3,160
District Meeting	1,500	1,500	1,500
Central Administration	183,120	177,871	172,674
Business Administration	94,012	77,073	93,290
Auditing	14,000	13,300	13,200
Treasurer	54,645	53,133	51,665
Tax Collection	4,875	4,875	4,875
Legal Services	20,000	20,000	20,000
Central Office	70,827	87,301	85,247
Central Mailing	15,300	15,300	15,300
Data Processing	96,937	90,400	100,812
Other Special Items	500	-0-	-0-
District Insurance	55,000	55,000	53,000
BOCES Administration	331,151	311,517	275,593
Elementary & High School Principal's Offices	428,526	399,923	296,592
Employee Benefits	556,637	753,902	553,070
 TOTAL ADMINISTRATIVE COMPONENT	 1,943,760	 2,077,575	 1,753,058



	<u>2020-2021</u>	<u>2019-2020</u>	<u>2018-2019</u>
<u>PROGRAM COMPONENT</u>			
Legal Services	20,000	20,000	20,000
Teaching – Elem. & High School Salaries	3,134,278	3,204,920	3,119,276
High School & Elem. Instruction	173,379	227,700	167,900
BOCES Contractual Expenses	252,609	257,481	193,298
Oc. Ed. Teaching	137,748	133,562	130,076
Oc. Ed. Supplies/Equipment	16,500	18,000	18,000
BOCES Contractual Expense	412,435	347,371	349,440
Teaching – Special Education	1,245,353	1,152,852	1,279,550
Non-Instructional – Special Education	170,000	149,849	153,791
Special Educ. – Supplies, Equip., Text Contract.	152,250	300,771	256,305
BOCES Contractual Expenses	812,698	739,057	668,414
Library and Audio Visual	39,638	104,510	111,941
BOCES Library Computer & Printing	29,550	29,550	29,550
Computer Instruction	209,106	192,400	202,622
Guidance – Salaries, Supplies, Contractual	109,242	103,565	100,857
Health Services	79,094	83,981	79,991
Psychological Services	82,466	81,168	80,047
Co-Curricular Activities	49,186	46,716	46,332
Interscholastic Athletics	179,203	175,304	177,777
District Transportation	566,387	581,968	631,692
District Garage	26,100	30,100	30,100
Community Service	-0-	4,500	4,500
Other Transfers	27,500	17,500	14,960
Employee Benefits	4,583,164	4,335,332	4,244,638
 TOTAL PROGRAM COMPONENT	 12,507,886	 12,338,157	 12,111,057

	<u>2020-2021</u>	<u>2019-2020</u>	<u>2018-2019</u>
<u>CAPITAL COMPONENT</u>			
Operation of Plant	566,452	637,328	611,567
Maintenance of Plant	104,500	111,225	102,685
Employee Benefits	207,124	208,774	166,663
Debt Service	1,954,979	2,011,272	2,692,916
 TOTAL CAPITAL COMPONENT	 2,833,055	 2,968,599	 3,573,831
  TOTAL APPROPRIATIONS	  17,284,701	  17,384,331	  17,437,946
  Administrative Component	  1,943,760	  2,077,575	  1,753,058
Program Component	12,507,886	12,338,157	12,111,057
 Capital Component	 2,833,055	 2,968,599	 3,573,831
  TOTAL APPROPRIATIONS	  17,284,701	  17,384,331	  17,437,946

DETERMINATION OF ESTIMATED TAX LEVY FOR 2020-2021 FOR SCHOOL PURPOSES

GENERAL FUND – REVENUE	Budgeted 2018-2019	Budgeted 2019-2020	Proposed 2020-2021
Charges For Services	\$ 5,050	\$ 5,050	\$ 5,525
Use of Money & Property	\$ 112,444	\$ 205,744	\$ 218,944
Forfeitures	\$ -0-	\$ -0-	\$ -0-
Interfund Transfer	\$ -0-	\$ -0-	\$ -0-
Sale of Property & Compensation For Loss	\$ -0-	\$ -0-	\$ -0-
Miscellaneous	\$ 95,000	\$ 109,000	\$ 92,000
Federal Aid	<u>\$ 12,000</u>	<u>\$ 12,000</u>	<u>\$ 12,000</u>
<b>TOTAL</b>	\$ 224,494	\$ 331,794	\$328,469
State Sources – Basic Formula Aid	<u>\$12,521,503</u>	<u>\$12,404,991</u>	<u>\$12,324,341</u>
TOTAL GENERAL FUND REVENUES OTHER THAN REAL PROPERTY TAXES EXPECTED:			
	\$ 12,745,997	\$ 12,736,785	\$12,652,810
Unreserved Fund Balance	\$ 654,936	\$ 537,198	\$ 554,850
Reserved Fund Balance	\$ -0-	\$ 50,000	\$ 75,000
Real Property Tax	\$ 4,037,013	\$ 4,060,348	\$ 4,002,041
<b>GRAND TOTAL</b>	<b>\$ 17,437,946</b>	<b>\$17,384,331</b>	<b>\$17,284,701</b>

ADDITIONAL INFORMATION ESTIMATED FOR 2020-2021

ESTIMATED TAXABLE ASSESSED VALUATION  
OF SCHOOL DISTRICT \$229,443,371

ESTIMATED TAX RATE ON ASSESSED VALUATION PER THOUSAND 17.4417

